DRAFT MISSION Developed by Steering Committee	PROPOSED REVISIONS Developed by Steering Committee	RECOMMENDATION Superintendent
Ensure all students learn and thrive in safe, supportive, and high-quality	APS will ensure all students learn, thrive, and	
schools.		

November 30, 2023

DRAFT CORE VALUES Developed by Steering Committee	RECOMMENDATION Developed by Steering Committee	RECOMMENDATION Superintendent
EXCELLENCE Ensuring all students receive an exemplary and innovative education that is rigorous and high-quality.	EXCELLENCE We believe all students will receive a high-quality education through rigorous, evidence-based, and innovative instruction.	S ee ing Commi ee ecommenda ion i h no change
feedback that connects excellence instructional practices • Retains the word innovation, reorga		

November 30, 2023

C E AL E

STEWARDSHIP

Managing the resources in a fiscally responsible manor to honor the community's investment in our schools; create safe, healthy, and environmentally sustainable learning environments; support civic and community engagement; and serve current and future generations.

STEWARDSHIP

We believe the fiscally responsible and transparent

C E AL E

EQUITY AND INCLUSION

November 30, 2023

C E AL E

RELATIONSHIPS

Promote meaningful relationships between students, families, teaching staff, school administration, central administration, and community based on trust, transparency, and mutual respect.

RELATIONSHIPS

We believe mutual respect and transparent communication between students, families, school and division staff, and our community builds trusting

C E AL E WHOLE CHILD (STUDENT) Meeting the social, emotional, and physical needs of students and staff to create a positive and inclusive community.	WHOLE STUDENT We believe that addressing the social, emotional, and physical needs of all students fosters academic excellence and an inclusive community.	WHOLE STUDENT Same a S ee ing Commi ee ecommenda ion i h no change
Rationale • Added "We believe" to the beginning of each to reflect feedback that suggested the values were written more like goals • Replaces "child" with "student" to include all developmental levels • Responds to feedback that suggests that the only focus should be on students given title of core value and incorporates support for the value by adding that satisfying these needs is a precursor to learning • Added "academic excellence" to reflect overall feedback to emphasize excellence in education		Rationale N A No change

November 30, 2023

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STUDENT WELL BEING	STUDENT WELL BEING	STUDENT WELL BEING
In partnership with families and	In partnership with families, staff, and	
students, create an inclusive, safe,	students, APS will create inclusive,	Same a S ee ing Commi ee
and supportive learning environment	safe, and supportive learning	ecommenda ion
that fosters all students' intellectual,	environments that foster all students'	
physical, mental, and social-	intellectual, physical, mental, social-	
emotional growth and well-being.	emotional growth and well-being.	
Rationale		Rationale
 Adds consistent language placing 	responsibility for these goals on the	
school division		N A No change
Added "staff" to reflect important role staff play as a partner in fostering		9
student well-being		

STUDENT CENTERED

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