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Math - Opportunity Gaps - SOL

GhfUhY []W'D`Ub' ; cU` 5fYU

Student Success

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PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.

6UgY`bY`8UhU

Spr. 2023 SOL.

- All students - 75%
- Black - 66% pass
- Hispanic - 50% pass
- SWD- 55% pass
- English Learners - 47% pass
- Econ. Disadv. - 56% pass

**=XYbh]Zm]Z' [cU`]g`fYe i]fYX`
 VUgYX`cb`ghUhY`cf`ZYXYfU`
 fYe i]fY a YbhgZ`cf`ch\Yf`
 [i]XY]bYg**

' MYUf`DYfZcf a UbWY' ; cU`

By June 2024, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:

- Increase the pass rate for Black from 66% to at least a 75%, reducing the gap from 9 % to 7%.
- Increase the pass rate for Hispanic from 50% to at least a 69%, reducing the the gap from 25% to 13%.
- Increase the pass rate for EL from 47% to at least a 67%, reducing the gap from 28% to 15%
- Increase the pass rate for SWD from 55% to at least a 69%, reducing the gap from 20% to 12%
- Increase the pass rate for ED from 56% to at least a 70%, reducing the gap from 19% to 12%.

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**5bb iU`DYfZcf a UbWY' ; cU`
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By June 2024, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:

- Increase the pass rate for Black from 66% to at least a 69%, reducing the gap from 9% to 8%.
- Increase the pass rate for Hispanic from 50% to at least a 59%, reducing the the gap from 25% to 19%.
- Increase the pass rate for EL from 47% to at least a 57%, reducing the gap from 28% to 21%

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<p>H]Yf' * In addition to the regular math-block, intensive one-on-one or very small group meeting 4-5x weekly using research based programs/strategies, progress monitored and documented. (Bridges, Do the Math, Math Recovery®(by trained Math Recovery teacher), Kathy Richardson) * Progress monitoring every 4-6 weeks and adjustment in time or group made as needed. Communication between classroom teacher and staff providing interventions to support station activities and guided-group activities.</p>		Sept - June, ongoing	Principal, AP, Math Coach, CLT, Teachers	
<p>DfcZYgg]cbU`@YUfb]b [. "Build teacher capacity through: -Coaching to support implementation of instructional practices and data analysis -Structures to support development of collective efficacy within the CLT/Grade Level"</p>		Sept - June, ongoing	Principal, AP, Math Coach, CLT, Teachers	Principal & AP will support math coaches during CLTs and in identifying teachers for coaching cycles
Dfc [fYgg' Acb]hcf]b [
<p>GhfUhY [JW'D`Ub'AYUg i fYg'fl8fcdXc kbl.'Hc' XYhYf a]bY]Z' [cU` kUg UW\]Y jYX HAOM/Λ#Λ@</p>	<p>-300122A 120 b 70110 D 59 10w401240102 M-SS-3- Math SOLs</p>	<p>FYg i`hg'cZ'Dfc [fYgg 'f9bX'cZ'MYUfl'</p>	<p>Math SOL</p>	
<p>9 j]XYbWY'cZ'Dfc [fYgg'hc kUfX'5bb i U` ; cU` 'flAD%L</p>	<p>9 j]XYbWY'cZ'Dfc [fYgg'hc kUfX'5bb i U` ; cU` 'flAD&L</p>	<p>9 j]XYbWY'cZ'Dfc [fYgg'hc kUfX'5bb i U` ; cU` 'flAD'L</p>	<p>9 j]XYbWY'cZ'Dfc [fYgg'hc kUfX'5bb i U` ; cU` 'flAD(L</p>	
<p>GW\cc``Y jY' NWEA - MAP Growth HYUW\Yf#7@H# ; fUXY -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions</p>	<p>HYUW\Yf#7@H# ; fUXY -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions</p>			

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Reading - Opportunity Gaps - SOL

GhfUhY []W`D`Ub` ; cU` 5fYU	Student Success		
GhfUhY []W`D`Ub`DYfzcf a UbWY`CV`YWh] jYg	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
6UgY]bY`8UhU	Spr. 2023 SOL -Black - 65% pass -Hispanic - 50% pass -SWD- 52% pass -English Learners - 46% pass -Econ. Disadv. - 57% pass	=XYbh]Zm`]Z` [cU`]g`fYe i]fYX` VUgYX`cb`ghUhY`cf`ZYXYfU` fYe i]fY a Ybhg`z`cf`ch`Yf` [i]XY]bYg	
`MYUf`DYfzcf a UbWY` ; cU`			

By June 2026, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:

- Increase the pass rate for Black from 65% to at least a 74%, reducing the gap from 13% to 9%
- Increase the pass rate for Hispanic from 50% to at least a 69%, reducing the gap from 28% to 15%
- Increase the pass rate for EL from 46% to at least a 67%, reducing the gap from 32% to by 17%
- Increase the pass rate for SWD from 52% to at least a 68%, reducing the gap from 26% to 16%
- Increase the pass rate for ED from 57% to at least a 71%, reducing the gap from 21% to 13%

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5bb iU`DYfzcf a UbWY` ; cU` `MYUf`&`f!&\$&`!&(`L	By June 2024, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal: -Increase the pass rate for Black from 65% to at least a 69%, reducing the gap from 13% to 12% -Increase the pass rate for Hispanic from 50% to at least a 59%, reducing the gap from 28% to 21 % -Increase the pass rate for EL from 46% to at least a 56%, reducing the gap from 32% to by 24% -Increase the pass rate for SWD from 52% to at least a 60%, reducing the gap from 26% to 20% -Increase the pass rate for ED from 57% to at least a 64%, reducing the gap from 21% to 16%
5bb iU`DYfzcf a UbWY` ; cU` `MYUf`&`f!&\$&(`!&(`L	By June 2025, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal: -Increase the pass rate for Black from 67% to at least a 71%, reducing the current gap from 13% to 11% -Increase the pass rate for Hispanic from 58% to at least a 65%, reducing the gap from 22% to 17%. -Increase the pass rate for EL from 54% to at least a 62%, reducing the current gap from 26% to 20%. -Increase the pass rate for SWD from 50% to at least a 59%, reducing the gap from 30% to 23%

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Dfc [fYgg'Ac]hcf]b [

GhfUhY [JW'D`Ub'AYUg i fYg'fl8fcdXc kbl'!Hc'XYhYf a]bY'Z' [cU` kUg'UW\]Y jYX	M-SS-1- Reading SOLs	FYg i`hg'cZ' Dfc [fYgg'fl9bX'cZ'MYUfl'	Reading SOL
9 j]XYbWY'cZ'Dfc [fYgg'hc kUfX'5bb iU` ; cU`'flAD%L	9 j]XYbWY'cZ'Dfc [fYgg'hc kUfX'5bb iU` ; cU`'flAD&L	9 j]XYbWY'cZ'Dfc [fYgg'hc kUfX'5bb iU` ; cU`'flAD'L	9 j]XYbWY'cZ'Dfc [fYgg'hc kUfX'5bb iU` ; cU`'flAD(L
GW\cc``YjY'! DIBELS HYUW\Yf#7@H# ; fUXY!' -End of Unit [Mastery Connect] -Quarterly Assessments [Mastery Connect] -VGA for taught standards"	HYUW\Yf#7@H# ; fUXY!' -End of Unit [Mastery Connect] -Quarterly Assessments [Mastery Connect] -VGA for taught standards"	GW\cc``YjY'! DIBELS HYUW\Yf#7@H# ; fUXY!' -End of Unit [Mastery Connect] -Quarterly Assessments [Mastery Connect] -VGA for taught standards"	GW\cc``YjY' DIBELS HYUW\Yf#7@H# ; fUXY!' -End of Unit [Mastery Connect] -Quarterly Assessments [Mastery Connect] -VGA for taught standards"

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Student Well-Being

GhfUhY [JW'D`Ub' ; cU` 5fYU	Student Well-Being		
GhfUhY [JW'D`Ub'DYfZcf a UbWY'CV'YWh]jYg	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.		
6UgY]bY'8UuU	52% favorable response rate on the 2022 YVM survey category Student Social, Emotional, Mental Health	=XYbh]Zm'Z' [cU`]g'fYe i]fYX'VUgYX'cb'ghUhY'cf'ZYXYfU``fYe i]fY a Ybhgz'cf'ch\Yf' [i]XY]bYg	
'MYUf'DYfZcf a UbWY' ; cU`			
On the 2026 YVM survey, at least 83% of Oakridge students will respond favorably on the survey category student social, emotional, and mental health			
5bb iU`DYfZcf a UbWY' ; cU`g			
5bb iU`DYfZcf a UbWY' ; cU`'MYUf'%fl&\$&'!&(L	On the 2024 YVM survey, at least 75% of Oakridge students will respond favorably on the survey category student social, emotional, and mental health		
5bb iU`DYfZcf a UbWY' ; cU`'MYUf'&fl&\$&(1&)L	By June 2025, on a school based survey, at least 80% of Oakridge students will respond favorably on the survey category student social, emotional, and mental health		
5bb iU`DYfZcf a UbWY' ; cU`'MYUf''fl&\$&)!&*L	On the 2026 YVM survey, at least 83% of Oakridge students will respond favorably on the survey category student social, emotional, and mental health		
GhfUhY [JW'D`Ub'GhfUhY [JYg			
GhfUhY [JW'D`Ub'GhfUhY [JYg]DF-A5FM	S-SWB-3-Implement an evidence-based curriculum that focuses on students' physical, social, emotional, and mental health needs.		

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GhfUhY []W' D` Ub` DYfZcf a UbWY` CV` YWh] j Yg	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.
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6UgY`]bY` 8UhU	2022 Engaged Workforce: Staff Engagement -52% favorable response (decline from 78% in 2020) Engagement Workforce: Workplace Climate -52% favorable response (decline from 67% in 2020)	=XYbh]Zm`]' [cU`]'g`fYe i]fYX` VUgYX`cb`ghUhY`cf`ZYXYfU` fYe i]fY a Ybhgz`cf`ch\Yf` [i]XY]bYg	
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On the 2026 YVM survey, at least 83% of staff at our school will respond favorably on Staff Engagement & Workplace Climate

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5bb iU`DYfZcf a UbWY` ; cU` 'MYUf`%`f!&\$&'!&(L	On the 2026 YVM survey, at least 75% of staff at our school will respond favorably on Staff Engagement & Workplace Climate
5bb iU`DYfZcf a UbWY` ; cU` 'MYUf`&`f!&\$&(L&L	By 2025, on a school based survey, at least 80% of staff at our school will respond favorably on Staff Engagement & Workplace Climate
5bb iU`DYfZcf a UbWY` ; cU` 'MYUf`'`f!&\$&)!&*L	On the 2026 YVM survey, at least 83% of staff at our school will respond favorably on Staff Engagement & Workplace Climate

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GhfUhY []W' D` Ub` GhfUhY []Yg! DF=A 5 FM	S-EW-4-Develop integrated approaches that promote employee health and wellness.
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5Wh]cb`GhYdg	H] a Y`]bY	FYgdcbg]V`Y` /` 5WWc i bhUV`Y	

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9 j]XYbWY`cZ`Dfc [fYgg`hc kUfX`5bb iU` ; cU` `flAD%&L	9 j]XYbWY`cZ`Dfc [fYgg`hc kUfX`5bb iU` ; cU` `flAD&L	9 j]XYbWY`cZ`Dfc [fYgg`hc kUfX`5bb iU` ; cU` `flAD`L	9 j]XYbWY`cZ`Dfc [fYgg`hc kUfX`5bb iU` ; cU` `flAD(L
	Staff Survey		YVM

; cU` `)	Partnerships		
GhfUhY []W`D`Ub` ; cU` 5fYU	Partnerships		
GhfUhY []W`D`Ub`DYfZcf a UbWY`CV`YWh] j Yg	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.		
6UgY`]bY`8UhU	On the 2022 YVM, 83% favorable on Family Engagement	-XYbh]Zm`]Z` [cU`]g`fYe i]fYX` VUgYX`cb`ghUhY`cf`ZYXYfU` fYe i]fY a Ybhgz`cf`ch`Yf` [i]XY]bYg	
`MYUf`DYfZcf a UbWY` ; cU`			
On the 2026 YVM survey, maintain 90% of families at our school responding favorably on Staff Engagement & Workplace Climate			
5bb iU`DYfZcf a UbWY` ; cU`g			

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<p>5Wh]cb`%f1KY`Wc a]b['5`` :U a]Ygt` *Oakridge will focus on Component 7: Bridging Difference of Race, Class & Culture, specifically: * Parents of all backgrounds are engaged in planning school activities and events * Interpreters are available for meetings and events † Continue ongoing Professional Learning on unconscious bias and practices that produce inequity</p>	Sept- June, ongoing	Admin, School leadership team	Principal and AP check-ins with FACE coordinator and PTA school coordinator
<p>5Wh]cb`&f17c a a i b]WU]b ['9ZZYWh]jY`mL.` * Utilize ParentSquare as a tool to support staff to engage in proactive, timely, and meaningful two-way communication so that all families can contribute to their child's education.</p>			

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- Spr. 2023 SOL
- All - 64% pass
- Asian - 60% pass
- Hispanic - 24% pass
- Multiple Races - 50% pass
- SWD- 45% pass
- English Learners - 18% pass
- Econ. Disadv. - 42%

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 VUgYX'cb'ghUhY'cf'ZYXYfU`
 fYe i]fY a Ybhgz'cf'ch\Yf'
 [i]XY]bYg

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By June 2026, opportunity gaps on the Science SOL (aggregated for all grade levels) will be reduced by the following tiered goal: -

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<p>5bb iU`DYfZcf a UbWY` ; cU` MYUF`'fi&\$&)!&*L</p>	<p>By June 2026, opportunity gaps on the Science SOL (aggregated for all grade levels) will be reduced by the following tiered goal: -Increase overall pass rate from 71% to at least 74%, -Increase the pass rate for Multiple Race from 65% to at least 69%, reducing the current gap from 6% to 5%. -Increase the pass rate for Asian from 68% to at least a 71%, remains at 3%. -Increase the pass rate for Hispanic from 53% to at least a 61%, reducing the current gap from 18% to 13%. -Increase the pass rate for EL from 51% to at least a 60%, reducing the current gap from 20% to 14%. -Increase the pass rate for SWD from 63% to at least a 66%, reducing the current gap from 8% to 7%. -Increase the pass rate for ED from 61% to at least a 65%, reducing the current gap from 10% to 9%.</p>
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<p>GhfUhY []W`D`Ub`GhfUhY []Yg! DF=A 5 FM</p>	<p>S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.</p>
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5Wh]cb`GhYdg

5Wh]cb`GhYdg	H]a Y`]bY	FYgdcbg]V`Y` /` 5WWc i bhUV`Y	Acb]hcf]b [`Zcf` = a d`Y a YbhUh]cb
<p>Tier 1 * Implement science curriculum using district-wide adopted resources. * All elementary schools complete 3rd grade science performance assessments, as required by VDOE. * SBG elementary schools to follow curriculum pacing guides.</p>	<p>Sept-June, Ongoing</p>	<p>Admin, Science teachers (GrM)</p>	

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