

ELAAC Agenda, 9/27

7:00-8:30 PM: Syphax Education Center, Rooms 254 / 256

Participants: Mike Miller, Sarah Cruz, Gail Perry, Cloe Chin, Gabby Rivas, Reg Goeke, Karen Nimenca, Jamie Gillan

I. Introductions (7:00-7:10)

Mike Miller, Chair

Kate Merrill, Co

ELAAC points out- non-ELA teachers need to use these
feedback functions

“More of the same” not short writing assignments but longer,
deeper literary analysis

ELA response: if we are working on the same assignment

Discussion:

Recommendations:

Question: Do we resubmit our recommendations?

ELAAC advocates to support writing

Make sure we also underscore evaluation and assessment

How can we ensure that our recommendations are being implemented?

ELAAC advocates professional learning is needed given new method of teaching writing

Required PD is not going to be popular with staff

ELAAC also advocates for class reduction

ELA suggests the consideration of literacy coaches

2 for elementary (was not funded this year)

2 for secondary (was not funded this year)

To consider - writing coaches that handle cross curricular content training

ELAAC suggests collecting data for this year

ELAAC asks about student portfolio

ELA office has reminded staff writing has to go home

ELAAC asks if IRW is more rigorous than the "5 paragraph essay" from before

ELAAC reminds that we need to teach students how to write a good introductory paragraph, etc

In synthesis, recommendations:

Look at results from recommendations made last year

Budget considerations? **Due by Thanksgiving**

Support teachers to implement new writing methodology

"Writing coaches" as a new position

Use of state colleges as a resource

Ex. [ERWC = University of California](#)

<https://thestudypro.com/1-to-1-writing-coaching/>

*We can submit 1-2 recommendations.

A. "You will present and discuss your draft recommendation with the ACTL Council at one of their meetings. This is an opportunity to field test the recommendation with a wider group of school representatives and hone your rationale. If your recommendation will be related to changes to the Program of Studies (eg, middle school intensified courses) or has a budget request (eg, adding staff), you should aim to finalize that recommendation in December and present it to the School Board at the January 9, 2024 work session."

1. Nov, Dec, Jan ACTL meetings: Subcommittees discuss recommendations with ACTL.
2. Nov 20: Subcommittees send their recommendations to their staff liaison by Nov 20.
3. Dec 8 : Staff liaisons will share their responses with Sarah Putnam and

7. January 9: Committees discuss their recommendations at SB work session.
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- B. “If your recommendation is related to general practice changes (eg, having professional development cover a specific topic), policy changes, or the School Board's Annual Priorities or Budget Direction for the following year, you will be in the spring cycle. (TBD on whether your work session will be on January 23, 2024, or in May 2024.)”