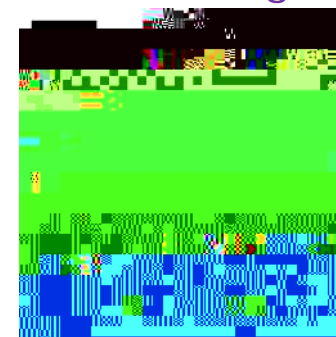


November agenda

Attendance sign-in



7:00 - 7:04 (4 min) **Welcome; Approve Oct minutes; Review meeting norms**

7:04 - 7:24 (20 min) **APS legislative positions**

7:24 - 7:34 (10 min) **Overview of subcommittee recommendation process;
Mini lesson: APS key terminology**

7:34 - 7:56 (22 min) **Advanced Academics & Talent Development Advisory Committee**

7:56 - 8:18 (22 min) **Career, Technical & Adult Education Advisory Committee**

8:18 - 8:40 (22 min) **Dual-Language Immersion Sub-subcommittee**

8:40 - 8:50 (10 min) **Check-in on engaging school communities on literacy**

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Nov 20-30, 2023: ``

Pre-filing of legislation

Jan 10 - March 9, 2024: `

2024 legislative session

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Develop recommendations
with staff input

Discuss with
ACTL Council

Discuss with
School Board in work
sessions

Submit recs to
School Board

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Career, Technical, and Adult Education (CTAE) Advisory Committee

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Recommendation:

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Rationale

1. The program is designed to provide students with a comprehensive understanding of the field of study, including the theoretical foundations and practical applications of the discipline. The curriculum is structured to ensure that students acquire the necessary knowledge and skills to succeed in their chosen field of study.

2. The program is designed to be challenging and rigorous, ensuring that students are well-prepared for the demands of the workforce and further education. The program's focus on critical thinking and problem-solving skills is essential for success in a rapidly changing and competitive global economy.

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3. The program is designed to be flexible and adaptable, allowing students to tailor their education to their individual needs and interests. The program's emphasis on experiential learning and internships provides students with valuable hands-on experience and industry connections.

4. The program is designed to be inclusive and supportive, providing students with the resources and support they need to succeed. The program's commitment to diversity and inclusion ensures that all students have the opportunity to thrive and reach their full potential.

Rationale and Benefits of DLI Programs

Students in DLI programs have a unique opportunity to develop literacy and academic skills in both their native language and English in a culturally validating setting.

Native Spanish Speakers (NSS) have a more positive self-concept and are more likely to remain in school, graduate from high school and attend college as compared to NSS peers in mainstream classes.

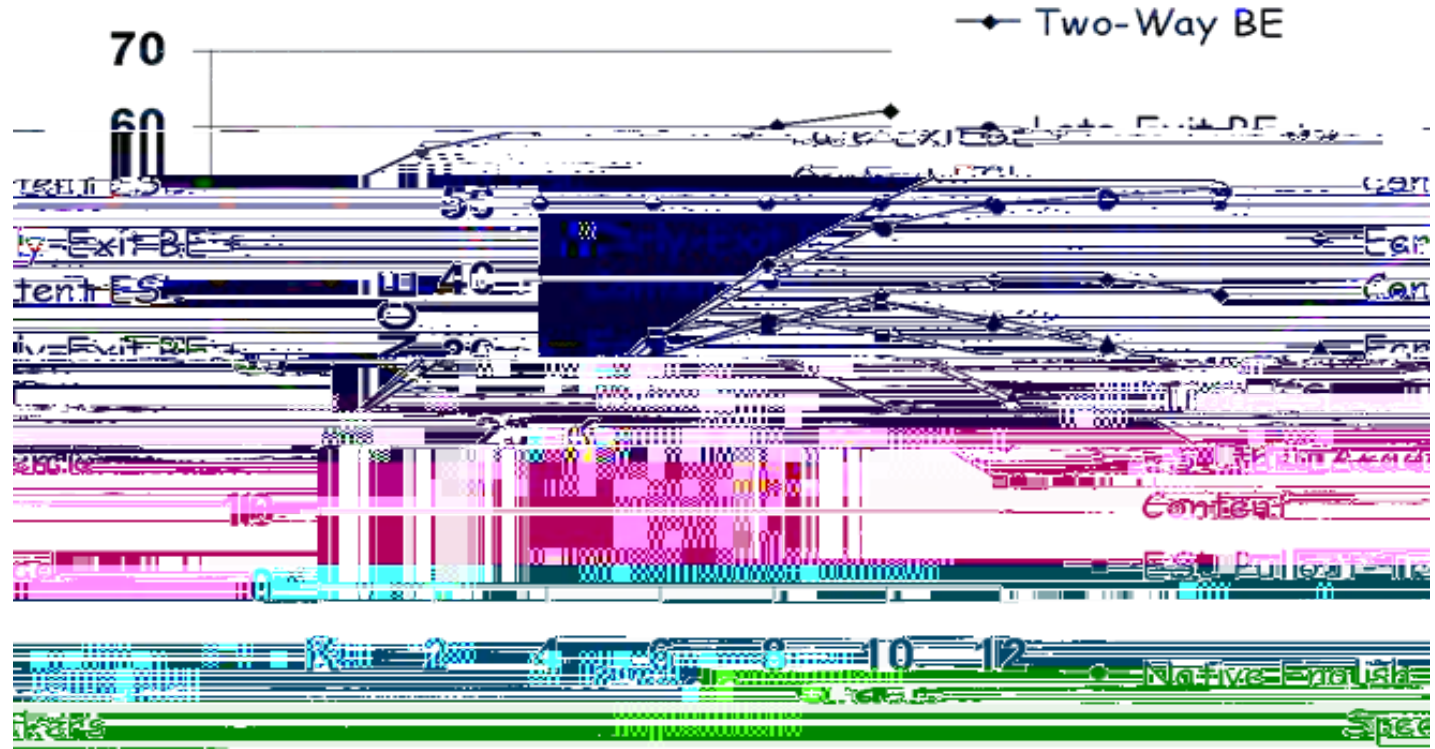
English Learners who enter high school reclassified to fluent status and fully participate in college bound schedules and courses develop a college going mindset.

English Learners in DLI programs outperform Native English speakers on the 4th grade Reading National Assessment of Educational Progress.

Native Spanish Speakers continue to stay connected with their families by maintaining and strengthening their native language, as well as, learning English in school.

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Engaging your communities on literacy...

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At the Dec or Jan ACTL meeting,
we will discuss the input you have
gathered from your communities.

