

**Arlington Community High School- School Action Plan - 2023-24 to 2025-6**  
**Principal: Dr. Lori Wiggins**

<b>Goal #1</b>	<b>Math &amp; English - SOL Performance</b>		
<b>Strategic Plan Goal Area</b>	Student Success		
<b>Strategic Plan Performance Objectives</b>	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
<b>Baseline Data</b>	2022-23 for Accreditation Year 2023-24 -Level 1 performance rating for English and Math school quality indicators	<b>Identify if goal is required based on state or federal requirements, or other guidelines</b>	
<b>3 Year Performance Goal</b>			
By June 2026, maintain a level 1 performance rating overall and for reported subgroups (group size greater than or equal to 10) based on alternative accreditation plan			
<b>Annual Performance Goals</b>			
<b>Annual Performance Goal Year 1 (2023-24)</b>	By June 2024, maintain a level 1 performance rating overall and for reported subgroups (group size greater than or equal to 10) based on alternative accreditation plan		
<b>Annual Performance Goal Year 2 (2024-25)</b>	By June 2025, maintain a level 1 performance rating overall and for reported subgroups (group size greater than or equal to 10) based on alternative accreditation plan		
<b>Annual Performance Goal Year 3 (2025-26)</b>	By June 2026, maintain a level 1 performance rating overall and for reported subgroups (group size greater than or equal to 10) based on alternative accreditation plan		
<b>Strategic Plan Strategies</b>			
<b>Strategic Plan Strategies- PRIMARY</b>	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>			
<b>Action Steps</b>			
<b>Action Steps</b>	<b>Timeline</b>	<b>Responsible &amp; Accountable</b>	<b>Monitoring for Implementation</b>
Tier 1			



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<b>Annual Performance Goal Year 2 (2024-25)</b>	<b>By June 2025</b> , reduce chronic absenteeism to at least 30% (16% via Alternative Accreditation Plan)		
<b>Annual Performance Goal Year 3 (2025-26)</b>	<b>By June 2026</b> , reduce chronic absenteeism to at least 20% (15% via Alternative Accreditation Plan)		
<b>Strategic Plan Strategies</b>			
<b>Strategic Plan Strategies- PRIMARY</b>	S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness.		
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>	S-SWB-3-Implement an evidence-based curriculum that focuses on students' physical, social, emotional, and mental health needs.		
<b>Action Steps</b>			
Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
Continue to partner with community organizations to support student basic needs: such as Communities In Schools, Inc., NOVA; Food For Neighbors, Amazon, Metro/iRide Incentive Program and report monitor usage of supports throughout the year.	Sept-June, Ongoing	Administrative Team, Counselors, Student support team, CIS Site-based coordinator	Principal & AP will monitor by ensuring daily availability of food and personal hygiene items for students; Weekly reimbursement to students for travel to school; Social worker provided clothing and transportation support to access community services
Monitor, locate, counsel, and follow-up with students for whom attendance is flagged in daily report reviews, and those who have been withdrawn for dropout or unknown reasons.	Sept-June, Ongoing	Administrative Team, Attendance Admin, Counselors, Student support team	Principal & AP will monitor by conducting Bi-Monthly attendance meetings to review student attendance, number of attendance

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<b>Goal #3</b>	<b>Student Well-Being</b>		
<b>Strategic Plan Goal Area</b>	Student Well-Being		
<b>Strategic Plan Performance Objectives</b>	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.		
<b>Baseline Data</b>	On the Spring 2022, YMV - the response to the question, "During this school year, did your school give your strategies for coping with personal stress, anxiety, or feelings of sadness?" was 40%. The response to the question, "Overall, how would you describe your expectations of yourself?" was 33%.	<b>Identify if goal is required based on state or federal requirements, or other guidelines</b>	
<b>3 Year Performance Goal</b>			
On the Spring 2026 YVM survey, students will show at least a 30% increase to the questions about strategies for coping with personal stress, anxiety, or feelings of sadness for a percentage of at least 70% and a 30% increase to the question about expectations for self, for a percentage of at least 63% affirmative.			
<b>Annual Performance Goals</b>			
<b>Annual Performance Goal Year 1 (2023-24)</b>	On the Spring 2024, students will show at least a 10% increase to the questions about strategies for coping with personal stress, anxiety, or feelings of sadness for a percentage of at least 50% and a 10% increase to the question about expectations for self, for a percentage of at least 43% affirmative.		
<b>Annual Performance Goal Year 2 (2024-25)</b>	By June 2025, using a school based survey, students will show at least a 10% increase to the questions about strategies for coping with personal stress, anxiety, or feelings of sadness for a percentage of at least 60% and a 10% increase to the question about expectations for self, for a percentage of at least 53% affirmative.		
<b>Annual Performance Goal Year 3 (2025-26)</b>	On the Spring 2026 YVM survey, students will show at least a 10% increase to the questions about strategies for coping with personal stress, anxiety, or feelings of sadness for a percentage of at least 70% and a 10% increase to the question about expectations for self, for a percentage of at least 63% affirmative.		
<b>Strategic Plan Strategies</b>			
<b>Strategic Plan Strategies- PRIMARY</b>	S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness.		
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>	S-SWB-3-Implement an evidence-based curriculum that focuses on students' physical, social, emotional, and mental health needs.		
<b>Action Steps</b>			
<b>Action Steps</b>	<b>Timeline</b>	<b>Responsible &amp; Accountable</b>	<b>Monitoring for Implementation</b>
Tier 1 * Implement SEL curricular resource (Second Step For Adults) * Establish a team to review data and determine student needs and interventions * Identify SEL Lead who will act as a liason between your school and central office * Facilitate ongoing Adult SEL for staff; implement 3 signature practices at all staff meetings and CLTs * Administer SEL survey in the fall and spring to all students grades 3-12	Sept-June, Ongoing	Admin, All Staff	

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<b>Tier 2</b> * Establish a school-based mental and behavioral health team that meets at least twice monthly, reviews students of concern, and assigns interventions for which data is collected to determine effectiveness. * Create a calendar of lessons/events to address the areas of need for students as identified in YVM. * Deliver/implement activities and lessons for student body.		Sept-June, Ongoing	Admin, All Staff	Principal & APs with support from Student Services Office - will monitor by conducting walkthroughs and observations and attending CLTs.
<b>Tier 3</b> * Establish a school-based mental and behavioral health team that meets at least twice monthly, reviews students of concern, and assigns interventions for which data is collected to determine effectiveness.		Sept-June, Ongoing	Admin, All Staff	
<b>Professional Learning</b> 1) School leadership team will model the 3 SEL Signature Practices and provide coaching throughout SY including staff meetings 2) Student Service staff will participate in training on the Tier 2 & 3 interventions (e.g. Coping Cat, Zones of Regulation)		1-2) August for initial training, Sept-June, Ongoing	Admin, School leadership team	
Progress Monitoring				
<b>Strategic Plan Measures (Dropdown) - To determine if goal was achieved</b>	M-SWB-9- YVM Student: Social, Emotional, and Mental Health	<b>Results of Progress (End of Year)</b>		Spring 2024 & 2026 YVM
<b>Evidence of Progress toward Annual Goal (MP1)</b>	<b>Evidence of Progress toward Annual Goal (MP2)</b>	<b>Evidence of Progress toward Annual Goal (MP3)</b>	<b>Evidence of Progress toward Annual Goal (MP4)</b>	
SEL Survey	School Survey (based on YVM Question)	SEL Survey		

Goal #4	Engaged Workforce			
<b>Strategic Plan Goal Area</b>	Engaged Workforce			
<b>Strategic Plan Performance Objectives</b>	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.			
<b>Baseline Data</b>	On the Spring 2022, YMinO	orce	YVM	

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<b>Annual Performance Goal Year 3 (2025-26)</b>	By June of 2026, staff will show at least a 10% increase to the question receiving recognition for doing good work to a percentage of at least 80%		
<b>Strategic Plan Strategies</b>			
<b>Strategic Plan Strategies- PRIMARY</b>	S-EW-4-Develop integrated approaches that promote employee health and wellness.		
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>			
<b>Action Steps</b>			
<b>Action Steps</b>	<b>Timeline</b>	<b>Responsible &amp; Accountable</b>	<b>Monitoring for Implementation</b>
Provide written feedback to staff that recognizes thier work performance	Ongoing	Admin Team	Admin will maintain a spreadsheet for written recognition and monitor which staff are being recognized and frequency
Encourage staff to recognize the good work performance of colleagues	Nov - June	All staff	
<b>Progress Monitoring</b>			
<b>Strategic Plan Measures (Dropdown) - To determine if goal was achieved</b>	M-EW-4- YVM Staff: Climate Results	<b>Results of Progress (End of Year)</b>	YVM
<b>Evidence of Progress toward Annual Goal (MP1)</b>	<b>Evidence of Progress toward Annual Goal (MP2)</b>	<b>Evidence of Progress toward Annual Goal (MP3)</b>	<b>Evidence of Progress toward Annual Goal (MP4)</b>
	School-based survey		YVM

<b>Goal #5</b>	<b>Drop Out Rate</b>		
<b>Strategic Plan Goal Area</b>	Student Success		
<b>Strategic Plan Performance Objectives</b>	PO-OE-1-Organizational operations will continuously improve their effectiveness as measured by identified KPIs.		
<b>Baseline Data</b>	Class of 2023 - Dropout rate - 29.27% (10% Dropout rate via Alternative Accreditation Plan)	<b>Identify if goal is required based on state or federal requirements, or other guidelines</b>	Level 2 School Quality Indicator
<b>3 Year Performance Goal</b>			
By June 2026, reduce dropout rate to at least 8.9% (6% via Alternative Accreditation Plan)			
<b>Annual Performance Goals</b>			
<b>Annual Performance Goal Year 1 (2023-24)</b>	By June 2024, reduce dropout rate to at least 20% (9% via Alternative Accreditation Plan)		
<b>Annual Performance Goal Year 2 (2024-25)</b>	By June 2025, reduce dropout rate to at least 15% (7% via Alternative Accreditation Plan)		

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<b>Annual Performance Goal Year 3 (2025-26)</b>	By June 2026, reduce dropout rate to at least 8.9% (6% via Alternative Accreditation Plan)		
<b>Strategic Plan Strategies</b>			
<b>Strategic Plan Strategies- PRIMARY</b>	S-SS-3-Provide learning opportunities in a variety of settings, times, and formats that include opportunities for students to align knowledge, skills, and personal interests with career and higher educational opportunities including internships and externships.		
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>	S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness.		
<b>Action Steps</b>			
<b>Action Steps</b>	<b>Timeline</b>	<b>Responsible &amp; Accountable</b>	<b>Monitoring for Implementation</b>
Continue to partner with community organizations to support student basic needs: such as Communities In Schools, Inc., NOVA; Food For Neighbors, Amazon, Metro/iRide Incentive Program and report monitor usage of supports throughout the year.	Sept- June, ongoing	Administrative Team, Counselors, Student support team, CIS Site-based coordinator	Principal & AP will monitor by ensuring daily availability of food and personal hygiene items for students; Weekly reimbursement to students for travel to school; Social worker provided clothing and transportation support to access community services
Monitor, locate, counsel, and follow-up with students for whom attendance is flagged in daily report reviews, and those who have been withdrawn for dropout or unknown reasons.	Sept- June, ongoing	Administrative Team, Attendance Admin, Counselors, Student support team	Principal & AP will monitor by conducting Bi-Monthly attendance meetings to review student attendance, number of attendnace contracts generated;
Partner with students to identify barriers to school completion and collaboratively work to resolve them.	Sept- June, ongoing	Administrative Team, Attendance Admin, Counselors, Student support team	Principal & AP will monitor by tracking of communication with students who indicated an intention of leaving school.
<b>Progress Monitoring</b>			
<b>Strategic Plan Measures (Dropdown) - To determine if goal was achieved</b>	M-SS-19- Drop Out Rate	<b>Results of Progress (End of Year)</b>	Drop Out Rate
<b>Evidence of Progress toward Annual Goal (MP1)</b>	<b>Evidence of Progress toward Annual Goal (MP2)</b>	<b>Evidence of Progress toward Annual Goal (MP3)</b>	<b>Evidence of Progress toward Annual Goal (MP4)</b>
Drop Out report	Drop Out report	Drop Out report	Drop Out report