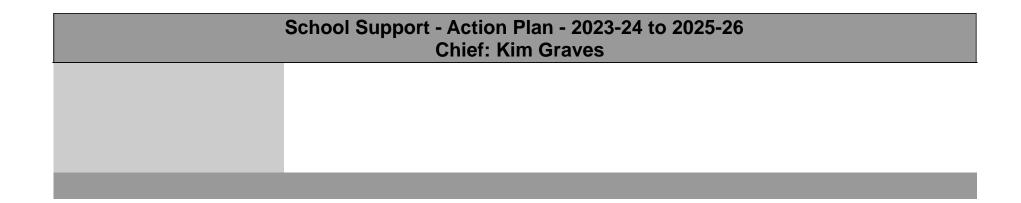
School Support - Action Plan - 2023-24 to 2025-26 Chief: Kim Graves				

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Goal #2 Reduce Opportunity Gaps on Math SOL				
Strategic Plan Goal Area	Student Success			
Strategic Plan Performance Objectives	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.			
Baseline Data	The 2022-23 Mathematics SOL data showed the following levels of performance by each of our subgroups:  Black: Pass rate 61% Hispanic: Pass rate 59% English Learners: Pass rate 46% SWD:Pass rate 52% Economically Disadv.: Pass rate 58%	Identify if goal is required based on state or federal requirements, or other guidelines		
3 Year Performance Goal				

By June 2026, opportunity gaps on the Math SOL will be reduced by the following tiered goal:

Black: Increase the pass rate from 61% to at least 70%.
Hispanic: Increase the pass rate from 59% to at least 70%.
English Learners: Increase the pass rate from 46% to at least 70%
SWD: Increase the pass rate from 52% to at least 70%.
Economically Disadv.: Increase the pass rate from 58% to at least 70%.

Annual Performance Goals				
Annual Performance Goal Year 1 (2023-24)	By June 2024, opportunity gaps on the Math SOL will be reduced by the following tiered goal:  Black: Increase the pass rate from 61% to at least 64%.  Hispanic: Increase the pass rate from 59% to at least 62%.  English Learners: Increase the pass rate from 46% to at least 54%  SWD: Increase the pass rate from 52% to at least 58%.  Economically Disadv: Increase the pass rate from 58% to at least 62%.			

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Strategic Plan Strategies- PRIMARY	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.				
Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -					
	Action	n Steps			
Action Steps			Timeline	Responsible & Accountable	Monitoring for Implementation
Participate in monthly instructional walkthroughs at schools with cross-departmental teams			Sept-Oct	Directors of Ele. & Sec. Education	Chief of School Support will receive updates from direct reports during 1:1 and department meetings
Provide a list of supports available to Principals (I.e. Coverage for Principals to participate in PL activities, Data review and action planning, weekly consultation to address challenges)			Sept-Oct	Directors of Ele. & Sec. Education	
Quarterly meetings with Office of Mathematics, English Learners, Special Education for data review and action planning to support division-wide needs in ELA			Sept-Oct	Directors of Ele. & Sec. Education	
Work collaboratively with Principal Chairs and Office of Academics to organize and deliver needs-based Professional Learning to Principals/Assistant Principals through monthly meetings			Sept-Oct	Directors of Ele. & Sec. Education	
	Progress	Monitoring			
Strategic Plan Measures (Dropdown) - To determine if goal was achieved	M-SS-3- Math SOLs				
Evidence of Progress toward Annual Goal (MOY)		Resu	Results of Progress toward Annual Goal (EOY)		
VGA NWEA Growth Math Mid-Year Benchmark data			Mathem	atics SOL Data	

Goal #3	Reduce Chronic Absenteeism
Strategic Plan Goal Area	Student Well-Being
Strategic Plan Performance Objectives	PO-OE-1-Organizational operations will continuously improve their effectiveness as measured by identified KPIs.

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Baseline Data	Based on school year 2022-23 for accreditation year 2023-24  -11 schools with a level 2 or 3 rating on the School Quality Indicator - Chronic Absenteeism  Chronic Absenteeism - % of students with less than 90% attendance (More than 18 full day absences)	Identify if goal is required based on state or federal requirements, or other guidelines	(Enter)			
	3 Year Performance Goal		,			
2026, reduce the number of APS sch	nools with a level 2 or 3 rating on Chronic Abseentism from 11 to 1					
	Annual Performance Goals					
Annual Performance Goal Year 1 (2023-24)	By 2024, reduce the number of APS schools with a level 2 or 3 rating on 0	Chronic Abseentism from 11 to 7	,			
Annual Performance Goal Year 2 (2024-25)	By 2025, reduce the number of APS schools with a level 2 or 3 rating on 0	Chronic Abseentism from 7 to 4				
Annual Performance Goal Year 3 (2025-26)	By 2026, reduce the number of APS schools with a level 2 or 3 rating on 0	By 2026, reduce the number of APS schools with a level 2 or 3 rating on Chronic Abseentism from 4 to 1				
	Strategic Plan Strategies					
ategic Plan Strategies- PRIMARY						
			1			
			-			
			-			

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Action 3- Streamline data collection processes to strengthen student intervention plans, and progress monitoring			Sept-Oct, ongoing	Director of School Safety and Emergency Management	
	Progress	Monitoring			

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