

School Support - Action Plan - 2023-24 to 2025-26
Chief: Kim Graves

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Goal #2	Reduce Opportunity Gaps on Math SOL		
Strategic Plan Goal Area	Student Success		
Strategic Plan Performance Objectives	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
Baseline Data	<p>The 2022-23 Mathematics SOL data showed the following levels of performance by each of our subgroups:</p> <p>Black: Pass rate 61% Hispanic: Pass rate 59% English Learners: Pass rate 46% SWD: Pass rate 52% Economically Disadv.: Pass rate 58%</p>	Identify if goal is required based on state or federal requirements, or other guidelines	
3 Year Performance Goal			
<p>By June 2026, opportunity gaps on the Math SOL will be reduced by the following tiered goal:</p> <p>Black: Increase the pass rate from 61% to at least 70%. Hispanic: Increase the pass rate from 59% to at least 70%. English Learners: Increase the pass rate from 46% to at least 70% SWD: Increase the pass rate from 52% to at least 70%. Economically Disadv.: Increase the pass rate from 58% to at least 70%.</p>			
Annual Performance Goals			
Annual Performance Goal Year 1 (2023-24)	<p>By June 2024, opportunity gaps on the Math SOL will be reduced by the following tiered goal:</p> <p>Black: Increase the pass rate from 61% to at least 64%. Hispanic: Increase the pass rate from 59% to at least 62%. English Learners: Increase the pass rate from 46% to at least 54% SWD: Increase the pass rate from 52% to at least 58%. Economically Disadv.: Increase the pass rate from 58% to at least 62%.</p>		

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Strategic Plan Strategies- PRIMARY	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		
Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -			
Action Steps			
Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
Participate in monthly instructional walkthroughs at schools with cross-departmental teams	Sept-Oct	Directors of Ele. & Sec. Education	Chief of School Support will receive updates from direct reports during 1:1 and department meetings
Provide a list of supports available to Principals (I.e. Coverage for Principals to participate in PL activities, Data review and action planning, weekly consultation to address challenges)	Sept-Oct	Directors of Ele. & Sec. Education	
Quarterly meetings with Office of Mathematics, English Learners, Special Education for data review and action planning to support division-wide needs in ELA	Sept-Oct	Directors of Ele. & Sec. Education	
Work collaboratively with Principal Chairs and Office of Academics to organize and deliver needs-based Professional Learning to Principals/Assistant Principals through monthly meetings	Sept-Oct	Directors of Ele. & Sec. Education	
Progress Monitoring			
Strategic Plan Measures (Dropdown) - To determine if goal was achieved	M-SS-3- Math SOLs		
Evidence of Progress toward Annual Goal (MOY)	Results of Progress toward Annual Goal (EOY)		
VGA NWEA Growth Math Mid-Year Benchmark data	Mathematics SOL Data		

Goal #3	Reduce Chronic Absenteeism
Strategic Plan Goal Area	Student Well-Being
Strategic Plan Performance Objectives	PO-OE-1-Organizational operations will continuously improve their effectiveness as measured by identified KPIs.

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Baseline Data	Based on school year 2022-23 for accreditation year 2023-24 -11 schools with a level 2 or 3 rating on the School Quality Indicator - Chronic Absenteeism Chronic Absenteeism - % of students with less than 90% attendance (More than 18 full day absences)	Identify if goal is required based on state or federal requirements, or other guidelines	
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(Enter)

3 Year Performance Goal

By 2026, reduce the number of APS schools with a level 2 or 3 rating on Chronic Absentism from 11 to 1

Annual Performance Goals

Annual Performance Goal Year 1 (2023-24)	By 2024, reduce the number of APS schools with a level 2 or 3 rating on Chronic Absentism from 11 to 7
Annual Performance Goal Year 2 (2024-25)	By 2025, reduce the number of APS schools with a level 2 or 3 rating on Chronic Absentism from 7 to 4
Annual Performance Goal Year 3 (2025-26)	By 2026, reduce the number of APS schools with a level 2 or 3 rating on Chronic Absentism from 4 to 1

Strategic Plan Strategies

Strategic Plan Strategies- PRIMARY	

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Action 3- Streamline data collection processes to strengthen student intervention plans, and progress monitoring	Sept-Oct, ongoing	Director of School Safety and Emergency Management	

Progress Monitoring

