

**Langston/New Directions - School Action Plan - 2023-24 to 2025-26**  
**Principal: Kim Jackson-Davis**

<b>Goal #1</b>	<b>Science - Opportunity Gaps - SOL</b>		
<b>Strategic Plan Goal Area</b>	Student Success		
<b>Strategic Plan Performance Objectives</b>	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
<b>Baseline Data</b>	<b>Spring 2023 - Science SOL</b> (Aggregate-All Grades) –Opportunity Gaps Avg Pass Rate at School (ALL)-33% Black: N/A % Hispanic: 20% (13% gap) EL: NA SWD: 50% (no gap) Economically Disadv: 0% (33% gap)	<b>Identify if goal is required based on state or federal requirements, or other guidelines</b>	(Enter)
<b>3 Year Performance Goal</b>			
<b>Science SOL</b> By 2026, opportunity gaps on the Science SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  <b>Hispanic</b> - Increase pass rate from (Spr. 2023 pass rate) 20% to at least a 64%, reducing the gap from 13% to 0% <b>EL</b> - Increase pass rate from (Spr. 2023 pass rate) 0% to at least a 56%, reducing the gap from 33% to 8% <b>SWD</b> - Increase pass rate from (Spr. 2023 pass rate) 50% to at least a 69% <b>Econ. Disadv.</b> - Increase pass rate from (Spr. 2023 pass rate) 0% to at least a 56%, reducing the gap from 33% to 8%			
<b>Annual Performance Goals</b>			
<b>Annual Performance Goal Year 1 (2023-24)</b>	By June 2024, opportunity gaps on the Science SOL (aggregated for all grade levels) will be reduced by the following tiered goal: All Students - Increase pass rate to at least 70%		
<b>Annual Performance Goal Year 2 (2024-25)</b>	By June 2025, opportunity gaps on the Science SOL (aggregated for all grade levels) will be reduced by the following tiered goal: All Students - maintain a pass rate of at least 70%		
<b>Annual Performance Goal Year 3 (2025-26)</b>	By June 2026, opportunity gaps on the Science SOL (aggregated for all grade levels) will be reduced by the following tiered goal: All Students - maintain pass rate of at least 70%		
<b>Strategic Plan Strategies</b>			
<b>Strategic Plan Strategies- PRIMARY</b>	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		



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<b>School Level</b> *Unit Assessments for Biology (Mastery Connect) - at least 1x/Qtr	<b>School Level</b> *Unit Assessments for Biology (Mastery Connect) - at least 1x/Qtr	<b>School Level</b> *Unit Assessments for Biology (Mastery Connect) - at least 1x/Qtr	<b>School Level</b> *Unit Assessments for Biology (Mastery Connect) - at least 1x/Qtr
<b>Teacher Level</b> -SOL Biology Quarterly Assessment	<b>Teacher Level</b> -SOL Biology Quarterly Assessment	<b>Teacher Level</b> -SOL Biology Quarterly Assessment	

Goal #2	Reading - Opportunity Gaps - SOL		
<b>Strategic Plan Goal Area</b>	Student Success		
<b>Strategic Plan Performance Objectives</b>	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
<b>Baseline Data</b>	Spring 2023 - Reading SOL (Aggregate-All Grades) –Opportunity Gaps Average Pass Rate at School% (opp. gap%) Langston: (ALL)-74% Black: 50 % (25% gap) Hispanic: 60% (14% gap) EL: 0% (74% gap) SWD: 73% (1% gap) Economically Disadv: 50 % (24% gap) New Directions: Avg Pass Rate at School (ALL)-33% Black: 0% (33% gap) Hispanic: 40% (no gap) EL: 0% ( 33% gap) SWD:50_ % (33% gap) Economically Disadv: 50% (no gap)	<b>Identify if goal is required based on state or federal requirements, or other guidelines</b>	
<b>3 Year Performance Goal</b>			
<b>READING SOL</b> By 2026, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:			
<b>Black</b> - Increase pass rate from (Spr. 2023 pass rate) 50% to at least a 69%, reducing the gap from 24% to 12% <b>Hispanic</b> - Increase pass rate from (Spr. 2023 pass rate) 60% to at least a 69%, reducing the gap from 14% to 10% <b>EL</b> - Increase pass rate from (Spr. 2023 pass rate) 0% to at least a 56%, reducing the gap from 74% to 25% <b>SWD</b> - Increase pass rate from (Spr. 2023 pass rate) 73% to at least a 80% <b>Econ. Disadv.</b> - Increase pass rate from (Spr. 2023 pass rate) 50% to at least a 69%, reducing the gap from 24% to 12%			
<b>Annual Performance Goals</b>			

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<b>Annual Performance Goal Year 1 (2023-24)</b>	By June 2024, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  <b>Black</b> - Increase pass rate from 50% to at least a 59%, reducing the gap from 24% to 18% <b>Hispanic</b> - Increase pass rate from 60% to at least a 64%, reducing the gap from 14% to 13% <b>EL</b> - Increase pass rate from 0% to at least a 30%, reducing the gap from 74% to 47% <b>Econ. Disadv.</b> - Increase pass rate from 50% to at least a 59%, reducing the gap from 24% to 18%		
<b>Annual Performance Goal Year 2 (2024-25)</b>	By June 2025, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  <b>Black</b> - Increase pass rate from 59% to at least a 65%, reducing the gap from 18% to 14% <b>Hispanic</b> - Increase pass rate from 64% to at least a 68%, reducing the gap from 13% to 11% <b>EL</b> - Increase pass rate from 30% to at least a 46%, reducing the gap from 47% to 33% <b>Econ. Disadv.</b> - Increase pass rate from 59% to at least a 65%, reducing the gap from 18% to 14%		
<b>Annual Performance Goal Year 3 (2025-26)</b>	By June 2026, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  <b>Black</b> - Increase pass rate from 65% to at least a 69%, reducing the gap from 14% to 12% <b>Hispanic</b> - Increase pass rate from 68% to at least a 71%, reducing the gap from 11% to 10% <b>EL</b> - Increase pass rate from 46% to at least a 56%, reducing the gap from 33% to 25% <b>Econ. Disadv.</b> - Increase pass rate from 65% to at least a 69%, reducing the gap from 14% to 12%		
<b>Strategic Plan Strategies</b>			
<b>Strategic Plan Strategies- PRIMARY</b>	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>			
<b>Action Steps</b>			
<b>Action Steps</b>	<b>Timeline</b>	<b>Responsible &amp; Accountable</b>	<b>Monitoring for Implementation</b>
<b>Tier 1 -</b> -Utilize strategies from Aspire Training and Staff Development in adolescent reading -Access strategies- partner reading, choral reading, turn and talk, get the gist routine, culminating questions	Sept-June, ongoing	Literacy Team, All Staff	Principal & English Admin with support from ELA, EL, SPED Office - will monitor by conducting walkthroughs and observations.
<b>Tier 2</b> -Utilize Lexia-Build students decoding skills to read complex multisyllabic words, grammar, comp. -Immersive Reader, ed tech access for read aloud/translations -Teach a routine to determine the gist of the texts-PACT	Sept-June, ongoing	Literacy Team, All Staff	Principal & English Admin with support from ELA, EL, SPED Office - will monitor by conducting walkthroughs and observations.







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