

HB Woodlawn - School Action Plan - 2023-24 to 2025-26

Principal: Casey Robinson

Goal #1	Math - Opportunity Gaps - SOL		
Strategic Plan Goal Area	Student Success		
Strategic Plan Performance Objectives	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
Baseline Data	Spring 2023 - SOL Black - 67% Pass (opp. gap 17%) Hispanic 69% Pass (opp. gap 15%) EL 70% Pass (opp gap 14%) Econ. Disadv 75% Pass (opp gap 9%)	Identify if goal is required based on state or federal requirements, or other guidelines	
3 Year Performance Goal			
MATH SOL By 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from (Spr. 2023 pass rate) 67% to at least 76%, reducing the gap from 17% to 13% Hispanic - Increase pass rate from (Spr. 2023 pass rate) 69% to at least 78%, reducing the gap from 15% to 11% EL - Increase pass rate from (Spr. 2023 pass rate) 70% to at least 78%, reducing the gap from 14% to 10% Econ. Disadv. - Increase pass rate from (Spr. 2023 pass rate) 75% to at least 82%, reducing the gap from 9% to 6%			
Annual Performance Goals			
Annual Performance Goal Year 1 (2023-24)	By June 2024, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 67% to at least 70%, reducing the gap from 17% to 16% Hispanic - Increase pass rate from 69% to at least 72%, reducing the gap from 15% to 13% EL - Increase pass rate from 70% to at least 73%, reducing the gap from 14% to 13% Econ. Disadv. - Increase pass rate from 75% to at least 78%, reducing the gap from 9% to 8%		
Annual Performance Goal Year 2 (2024-25)	By June 2025, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 70% to at least 73%, reducing the gap from 16% to 14% Hispanic - Increase pass rate from 72% to at least 75%, reducing the gap from 14% to 12% EL - Increase pass rate from 73% to at least 76%, reducing the gap from 13% to 11% Econ. Disadv. - Increase pass rate from 78% to at least 80%, reducing the gap from 8% to 7%		
Annual Performance Goal Year 3 (2025-26)	By June 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 73% to at least a 76%, reducing the gap from 14% to 13% Hispanic - Increase pass rate from 75% to at least a 78%, reducing the gap from 12% to 11% EL - Increase pass rate from 76% to at least a 78%, reducing the gap from 11% to 10% Econ Disadv. - Increase pass rate from 80% to at least a 82%, reducing the gap from 7% to 6%		

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<p align="center">Annual Performance Goal Year 3 (2025-26)</p>			

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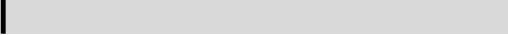
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Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -			
Action Steps			
Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
Tier 1 * Implement SEL curricular resource (Second Step, Ruler, or RC) * Deliver 30 minutes twice a week of explicit SEL instruction * Establish a team to review data and determine student needs and interventions * Identify SEL Lead who will act as a liason between your school and central office * Facilitate ongoing Adult SEL for staff; implement 3 signature practices at all staff meetings and CLTs * Administer SEL survey in the fall and spring to all students grades 3-12	Sept-June, Ongoing	Admin, All Staff	Principal & APs will support with Student Services Office - will monitor by conducting walkthroughs and observations and attending CLTs.
Tier 2 * Establish a school-based mental and behavioral health team that meets at least twice monthly, reviews students of concern, and assigns interventions for which data is collected to determine effectiveness.	Sept-June, Ongoing	Admin, All Staff	
Tier 3 * Establish a school-based mental and behavioral health team that meets at least twice monthly, reviews students of concern, and assigns interventions for which data is collected to determine effectiveness.	Sept-June, Ongoing	Admin, All Staff	
Professional Learning Student Service staff will participate in training on the Tier 2 & 3 interventions (i.e. Coping Cat, Zones of Regulation, etc.)	Sept-June, Ongoing	Admin, School leadership team	
Progress Monitoring			
Strategic Plan Measures (Dropdown) - To determine if goal was achieved	M-SWB-9- YVM Student: Social, Emotional, and Mental Health	Results of Progress (End of Year)	Spring 2024 & 2026 YVM
Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)
SEL Survey	School Survey (based on YVM Question)	SEL Survey	YVM

Goal #4	Engaged Workforce
Strategic Plan Goal Area	Engaged Workforce
Strategic Plan Performance Objectives	PO-EW-1-By 2024, at least 70% of APS staff will respond favorably that opportunities for professional learning meet their needs, as indicated on the Your Voice Matters survey.

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Baseline Data			

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Check-ins during BOY meetings with staff	Check-ins during MOY meetings with staff		Check-ins during EOY meetings with staff YVM
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Goal #5	Partnerships			
Strategic Plan Goal Area	Partnerships			
Strategic Plan Performance Objectives	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.			
Baseline Data	53 % of families answered “favorably” to the question, “How well do your child's teachers partner with you to support your child's learning” on YVM	Identify if goal is required based on state or federal requirements, or other guidelines		
3 Year Performance Goal				
By June 2026, % of families who answer “favorably” to the question, “How well do your child's teachers partner with you to support your child's learning” on YVM will increase from 80% to 90%.				
Annual Performance Goals				
Annual Performance Goal Year 1 (2023-24)	By June 2024, % of families who answer “favorably” to the question, “How well do your child's teachers partner with you to support your child's learning” on YVM will increase from 53% to 70%.			
Annual Performance Goal Year 2 (2024-25)	By June 2025, % of families who answer “favorably” to the question, “How well do your child's teachers partner with you to support your child's learning” on YVM will increase from 70% to 80%.			
Annual Performance Goal Year 3 (2025-26)	By June 2026, % of families who answer “favorably” to the question, “How well do your child's teachers partner with you to support your child's learning” on YVM will increase from 80% to 90%.			
Strategic Plan Strategies				
Strategic Plan Strategies- PRIMARY	S-P-1-Provide training and resources for staff and families to create meaningful partnerships that support student success and well-being.			
Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -				
Action Steps				
Action Steps		Timeline	Responsible & Accountable	Monitoring for Implementation

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-Utilize ParentSquare as a tool to support staff to engage in proactive, timely, and meaningful two-way communication so that all families can contribute to their child's education.	Sept- June, ongoing	All staff	Principal and AP's will monitor by periodically reviewing parent square usage by staff through the dashboard
Student-led conferences with portfolios of student work, followed by 1:1 conversations about learning and goal-setting.	Sept- June, ongoing	Admin, All Teachers	Team meetings to prepare for conferences
Provide professional learning to all staff on welcoming and inclusive school environment that is family-friendly, respectful, and see engaging all families as part of their responsibility.	Sept- June, ongoing	All Staff	