

**Cardinal- School Action Plan - 2023-24 to 2025-26**  
**Principal: Colin Brown**

<b>Goal #1</b>	<b>Math - Opportunity Gaps - SOL</b>		
<b>Strategic Plan Goal Area</b>	Student Success		
<b>Strategic Plan Performance Objectives</b>	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
<b>Baseline Data</b>	Spring 2023 - Math SOL  Black - 76 % pass rate Hispanic 68% pass rate EL 22% pass rate SWD 66% pass rate Econ. Disadv 64% pass rate	<b>Identify if goal is required based on state or federal requirements, or other guidelines</b>	
<b>3 Year Performance Goal</b>			
MATH SOL By 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  Black - Increase pass rate from (Spr. 2023 pass rate) 62% to at least 75%, reducing the gap from 30 % to 22% Hispanic - Increase pass rate from (Spr. 2023 pass rate) 68% to at least 75%, reducing the gap from 27% to 19 % EL - Increase pass rate from (Spr. 2023 pass rate) 22% to at least 60%, reducing the gap from 72% to 34% SWD - Increase pass rate from (Spr. 2023 pass rate) 66% to at least 75%, reducing the gap from 27% to 19% Econ. Disadv. - Increase pass rate from (Spr. 2023 pass rate) 64% to at least 75%, reducing the gap from 28% to 20%			
<b>Annual Performance Goals</b>			
<b>Annual Performance Goal Year 1 (2023-24)</b>	By June 2024, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  Black - Increase pass rate from 62% to at least 66%, reducing the gap from 30% to 27% Hispanic - Increase pass rate from 68% to at least 71%, reducing the gap from 24% to 22% EL - Increase pass rate from 22% to at least 40%, reducing the gap from 70% to 52% SWD - Increase pass rate from 68% to at least 69%, reducing the gap from 24% to 22% Econ. Disadv. - Increase pass rate from 64% to at least 68%, reducing the gap from 28% to 25%		
<b>Annual Performance Goal Year 2 (2024-25)</b>	By June 2025, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  Black - Increase pass rate from 66% to at least 69%, reducing the gap from 27% to 24% Hispanic - Increase pass rate from 69% to at least 72%, reducing the gap from 24% to 22% EL - Increase pass rate from 40% to at least 52%, reducing the gap from 53% to 42% SWD - Increase pass rate from 69% to at least 72%, reducing the gap from 24% to 22% Econ. Disadv. - Increase pass rate from 68% to at least 71%, reducing the gap from 25% to 22%		
<b>Annual Performance Goal Year 3 (2025-26)</b>	By June 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  Black - Increase pass rate from 69% to at least a 75%, reducing the gap from 25% to 22% Hispanic - Increase pass rate from 72% to at least a 75%, reducing the gap from 22% to 19% EL - Increase pass rate from 52% to at least a 60%, reducing the gap from 42% to 34% SWD - Increase pass rate from 72% to at least a 75%, reducing the gap from 22% to 19% Econ Disadv. - Increase pass rate from 71% to at least a 75%, reducing the gap from 23% to 20%		



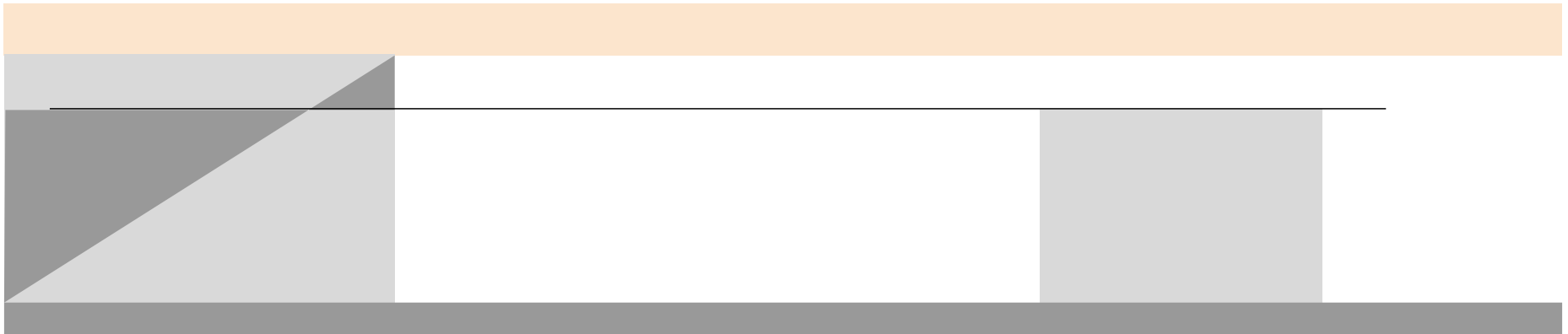
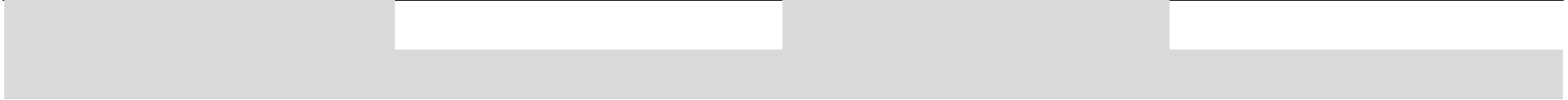
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Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)
<b>School level-</b> NWEA - MAP Growth  <b>Teacher/CLT/Grade</b> -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions	<b>Teacher/CLT/Grade</b> -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions	<b>School level</b> NWEA - MAP Growth  <b>Teacher/CLT/Grade</b> -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions	<b>School level-</b> NWEA - MAP Growth  <b>Teacher/CLT/Grade</b> -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) Progress Monitoring Data from Interventions"

Goal #2	Reading - Opportunity Gaps - SOL		
<b>Strategic Plan Goal Area</b>	Student Success		
<b>Strategic Plan Performance Objectives</b>	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
<b>Baseline Data</b>	Spring 2023 - SOL - English		



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<b>Strategic Plan Performance Objectives</b>	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.		
<b>Baseline Data</b>	"Spr. 2022 YVM Staff Engagement- 69% Workplace Climate- 67%  --How often did you receive recognition for doing good work? - 12%"	<b>Identify if goal is required based on state or federal requirements, or other guidelines</b>	
<b>3 Year Performance Goal</b>			
By 2026, 85% of staff who respond favorably to the question, "How often during the current school year did you receive recognition for doing good work?" will increase from 12% to 85%			
<b>Annual Performance Goals</b>			
<b>Annual Performance Goal Year 1 (2023-24)</b>	By June 2024, 66% of staff who respond favorably to the question, "How often during the current school year did you receive recognition for doing good work?" will increase from 12% to 66%		
<b>Annual Performance Goal Year 2 (2024-25)</b>	By June 2025, 75% of staff who respond favorably to the question, "How often during the current school year did you receive recognition for doing good work?" will increase from 66% to 75%		
<b>Annual Performance Goal Year 3 (2025-26)</b>	By June 2026, 85% of staff who respond favorably to the question, "How often during the current school year did you receive recognition for doing good work?" will increase from 75% to 85%		
<b>Strategic Plan Strategies</b>			
<b>Strategic Plan Strategies- PRIMARY</b>	S-EW-1-Recruit, retain, and advance high-quality employees.		
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>	S-EW-2-Provide growth opportunities by implementing a competency-based professional learning and evaluation framework inclusive of all staff members.		
<b>Action Steps</b>			
<b>Action Steps</b>	<b>Timeline</b>	<b>Responsible &amp; Accountable</b>	<b>Monitoring for Implementation</b>
Continue School Climate/Social Committee to provide opportunities for collaborative communication and feedback between staff and school administrators			

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Provide opportunity to discuss current YVM feedback. Provide opportunity to complete the survey during a staff meeting.	Sept-June ongoing	Admin team	Principal & AP will monitor through check-in meetings with the School Climate/Social Committee and review of plan for staff to take YVM and discuss results
Provide opportunities for assistants meetings	Sept-June ongoing	Admin team	Principal & AP will monitor through check-in meetings with the School Climate/Social Committee and review of plan for assistants

**Progress Monitoring**

<b>Strategic Plan Measures (Dropdown) - To determine if goal was achieved</b>	M-EW-4- YVM Staff: Climate Results	<b>Results of Progress (End of Year)</b>	YVM
<b>Evidence of Progress toward Annual Goal (MP1)</b>	<b>Evidence of Progress toward Annual Goal (MP2)</b>	<b>Evidence of Progress toward Annual Goal (MP3)</b>	<b>Evidence of Progress toward Annual Goal (MP4)</b>
School-based survey	School-based survey	School-based survey	YVM

<b>Goal #5</b>	<b>Partnerships</b>		
<b>Strategic Plan Goal Area</b>	Partnerships		
<b>Strategic Plan Performance Objectives</b>	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.		
<b>Baseline Data</b>	Spring 2022 YVM: "Does your child's school provide opportunities about supporting your child's well-being." 64%	<b>Identify if goal is required based on state or federal requirements, or other guidelines</b>	
<b>3 Year Performance Goal</b>			
By 2026, at least 85% of Cardinal families will respond favorable on family engagement segment on the YVM survey. "Does your child's school provide opportunities about supporting your child's well-being will increase from 64% to 85%.			
<b>Annual Performance Goals</b>			



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<p align="center"><b>Annual Performance Goal Year 3 (2025-26)</b></p>	<p>By June 2026, at least 85% of Cardinal families will respond favorable on family engagement segment on the YVM survey. "Does your child's school provide opportunities about supporting your child's well-being will increase from 80% to 85%."</p>		
<p align="center"><b>Strategic Plan Strategies</b></p>			
<p><b>Strategic Plan Strategies- PRIMARY</b></p>			