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; cU` %	Inclusion (Office of Special Education)		

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Action 1- Planning Factors Study	Dec 2023	Consultant with OSE collaboration	OSE Directors will receive updates from direct reports during 1:1 and team meetings and will provide regular updates to the Chief of Academics
Action 2- Regular collaboration between OSE and Core Content (ELA, math, and EL) offices to ensure curricular resources and assesments includes the needs of SWD	Monthly	OSE and Core Content and EL Offices	
Action 3- Monthly meetings with SSCs to review LRE data to determine additional steps needed in their buildings	Monthly	OSE	
Action 4- Meet regularly with target schools to ensure ongoing LRE progress	Monthly/Quarterly	OSE and School leadership teams	
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GhfUhY []W'D`Ub'AYUg i fYg'f8fcdXc kbl'!Hc'XYhYf a]bY'JZ' [cU` kUg'UW\]Y jYX	M-SWB-6- % of time SPED students spend in GenEd environments		
9 j]XYbWY'cZ'Dfc [fYgg'hc kUfX'5bb iU'' ; cU'' fiACML	FYg i`hg'cZ'Dfc [fYgg'hc kUfX'5bb iU'' ; cU'' fi9CML		
Monthly review of Least Restrictive Environment (LRE) data	EOY Least Restrictive Environment (LRE) data		

; cU` _ &	Reduce Opportunity Gaps on Reading SOL		



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By June 2026, opportunity gaps on the Math SOL will be reduced by the following tiered goal:

- Black: Increase the pass rate from 61% to at least 70%.
- Hispanic: Increase the pass rate from 59% to at least 70%.
- English Learners: Increase the pass rate from 46% to at least 70%
- SWD: Increase the pass rate from 52% to at least 70%.
- Economically Disadv.: Increase the pass rate from 58% to at least 70%.

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<p>5bb i U`DYfZcf a UbWY' ; cU` 'MYUf'`fi&\$\$'!&(t</p>	<p>By June 2024, opportunity gaps on the Math SOL will be reduced by the following tiered goal:</p> <ul style="list-style-type: none"> Black: Increase the pass rate from 61% to at least 64%. Hispanic: Increase the pass rate from 59% to at least 62%. English Learners: Increase the pass rate from 46% to at least 54% SWD: Increase the pass rate from 52% to at least 58%. Economically Disadv.: Increase the pass rate from 58% to at least 62%.
<p>5bb i U`DYfZcf a UbWY' ; cU` 'MYUf' & fi&\$\$(!&)t</p>	<p>By June 2025, opportunity gaps on the Math SOL will be reduced by the following tiered goal:</p> <ul style="list-style-type: none"> Black: Increase the pass rate from 64% to at least 67%. Hispanic: Increase the pass rate from 62% to at least 66%. English Learners: Increase the pass rate from 54% to at least 62% SWD: Increase the pass rate from 58% to at least 64%. Economically Disadv.: Increase the pass rate from 62% to at least 66%.
<p>5bb i U`DYfZcf a UbWY' ; cU` 'MYUf' ``fi&\$\$)!&*t</p>	<p>By June 2026, opportunity gaps on the Math SOL will be reduced by the following tiered goal:</p> <ul style="list-style-type: none"> Black: Increase the pass rate from 67% to at least 70%. Hispanic: Increase the pass rate from 66% to at least 70%. English Learners: Increase the pass rate from 62% to at least 70% SWD: Increase the pass rate from 64% to at least 70%. Economically Disadv.: Increase the pass rate from 66% to at least 70%.

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S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.

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fiCDH-CB5@t`!**

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5Wh]cb`GhYdg	H]a Y]bY	FYgdcbg]V`Y` /` 5WWc i bhUV`Y	Acb]hcf]b [`Zcf` = a d`Y a YbhUh]cb
Action 1: Focus on Early Numeracy: Targeted PL for primary grades gen.ed and Sp.Ed. teachers: Bridges and AVMR	9/2023 - 9/2026, ongoing	Elem. Math Office	Supervisor of Elementary Math will provide Direc

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Action 2: Increase teacher efficacy around researched-based instructional practices: K-12: Math Workshop	9/2023 - 9/2026, ongoing	Elem & Sec. Math Office	Supervisors of Elementary & Secondary Math will provide Director of Curriculum of Instruction with updates on NWEA growth and SOL
Action 3: Refine and Improve curriculum documents for teacher-use based on newly adopted standards	9/2023 - 9/2026, ongoing	Elem & Sec. Math Office	Supervisors of Elementary & Secondary Math will provide Director of Curriculum of Instruction with updates on Teacher surveys
Action 4: Support Coach and Admin. collaboration, data usage, and action planning	9/2023 - 9/2026, ongoing	Elem & Sec. Math Office	Supervisors of Elementary & Secondary Math will provide Director of Curriculum of Instruction with updates on Observations
Action 5: Build capacity of Coaches to strengthen discourse in classrooms.	9/2023 - 9/2026, ongoing	Sec. Math Office	Supervisors of Elementary & Secondary Math will provide Director of Curriculum of Instruction with updates on Observations

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GhfUhY []W'D`Ub' AYUg i fYg'fi8fcdXc kbt'!'Hc' XYhYfa]bY'JZ' [cU'' kUg'UW\]YjYX	M-SS-3- Math SOLs
9 j]XYbWY'cZ'Dfc [fYgg'hc kUfX'5bb iU'' ; cU'' fiACML	FYg i'hg'cZ'Dfc [fYgg'hc kUfX'5bb iU'' ; cU'' fi9CML
VGA NWEA Growth Math Mid-Year Benchmark data	Mathematics SOL Data

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GhfUhY []W'D`Ub' ; cU''5fYU	Student Success
GhfUhY []W'D`Ub'DYfZcf a UbWY'CV'YWh]jYg	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.

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6UgY]bY'8UuU	The 2022-23 Science SOL data showed the following levels of performance by each of our subgroups: Black: Pass rate 55% Hispanic: Pass rate 49% English Learners: Pass rate 25% SWD: Pass rate 44% Economically Disadv.: Pass rate 46%	=XYbh]Zm]Z' [cU`]g'fYe i]fYX` VUgYX`cb`ghUhY`cf`ZYXYfU` fYe i]fY a Ybhgz`cf`ch\Yf` [i]XY`bYg	
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'MYUf'DYfZcf a UbWY' ; cU`

By June 2026, opportunity gaps on the Science SOL will be reduced by the following tiered goal:

- Black: Increase the pass rate from 55% to at least 70%.
- Hispanic: Increase the pass rate from 49% to at least 70%.
- English Learners: Increase the pass rate from 25% to at least 70%.
- SWD: Increase the pass rate from 44% to at least 70%.
- Economically Disadv.: Increase the pass rate from 46% to at least 70%.

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5bb i U`DYfZcf a UbWY' ; cU` 'MYUf`%f!&\$&'!&)L	By June 2026, opportunity gaps on the Science SOL will be reduced by the following tiered goal: Black: Increase the pass rate from 55% to at least 60%. Hispanic: Increase the pass rate from 49% to at least 56%. English Learners: Increase the pass rate from 25% to at least 40%. SWD: Increase the pass rate from 44% to at least 52%. Economically Disadv.: Increase the pass rate from 46% to at least 54%.
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5bb i U`DYfZcf a UbWY' ; cU` 'MYUf`&f!&\$&'!&)L	By June 2026, opportunity gaps on the Science SOL will be reduced by the following tiered goal: Black: Increase the pass rate from 60% to at least 65%. Hispanic: Increase the pass rate from 56% to at least 63%. English Learners: Increase the pass rate from 40% to at least 55%. SWD: Increase the pass rate from 52% to at least 61%. Economically Disadv.: Increase the pass rate from 54% to at least 62%.
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5bb i U`DYfZcf a UbWY' ; cU` 'MYUf`'f!&\$&'!&)*L	By June 2026, opportunity gaps on the Science SOL will be reduced by the following tiered goal: Black: Increase the pass rate from 65% to at least 70%. Hispanic: Increase the pass rate from 63% to at least 70%. English Learners: Increase the pass rate from 55% to at least 70%. SWD: Increase the pass rate from 61% to at least 70%. Economically Disadv.: Increase the pass rate from 62% to at least 70%.
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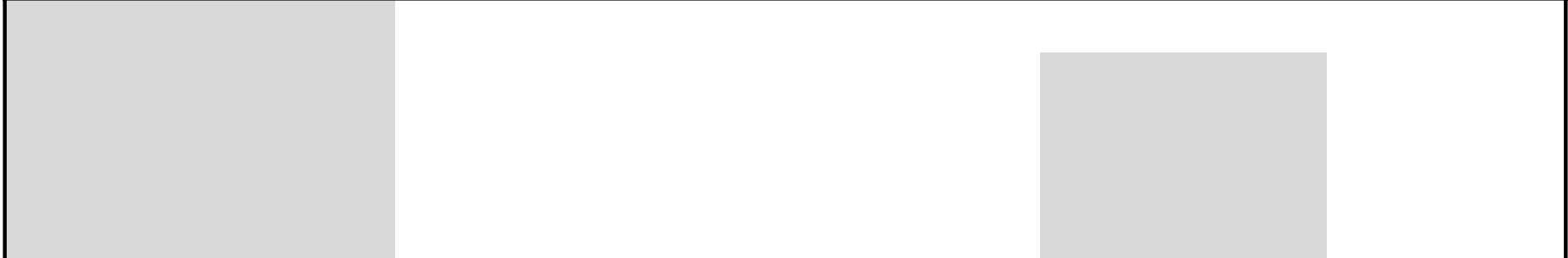
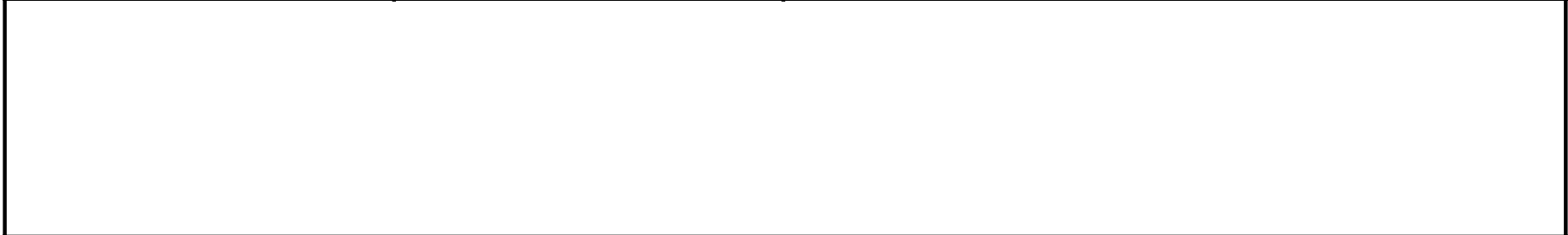
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GhfUhY []W`D`Ub`GhfUhY []Yg`DF-A5 FM	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.
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`7\jYZ.'8f" ; YfU`X`AUbbž'>f"

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GhfUhY []W'D`Ub`GhfUhY []Yg!`DF=A 5 FM	S-SS-1-Embed the 5Cs (critical thinking, creative thinking, collaboration, communication, and citizenship skills) into curriculum and instruction.		
GhfUhY []W'D`Ub`GhfUhY []Yg!`5 8 8-H-CB5@`fICDH=CB5@L`!	S-SS-3-Provide learning opportunities in a variety of settings, times, and formats that include opportunities for students to align knowledge, skills, and personal interests with career and higher educational opportunities including internships and externships.		
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5Wh]cb`GhYdg	H]a Y`]bY	FYgdcbg]V`Y` /`5WWc i bhUV`Y	Acb]hcf]b [`Zcf` =a d`Y a YbhUh]cb
Action 1 - Review and examine data validity for reporting.	Ongoing	CTE Staff	CTE Office will monitor quarterly and report findings to teachers
Action 2- Completing pacing guides and units.	Ongoing	CTE Staff	CTE Office will monitor quarterly and report findings to teachers
Action 3 - Develop formative and sumative assessments to monitor instruction.	Ongoing	CTE Staff	CTE Office will monitor quarterly and report findings to teachers
Action 4 - Provide growth opportunities by implementing a competency-based professional learning and framework inclusive of all staff members	Ongoing	CTE Staff	CTE Office will monitor quarterly and report findings to teachers
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GhfUhY []W'D`Ub`AYUg i fYg`f8fcdXc kbl`!`Hc`XYhYf a]bY`]Z` [cU` kUg`UW\]Y jYX	M-SS-18- Subject Specific Formative Assessment		
9 j]XYbWY`cZ`Dfc [fYgg`hc kUfX`5bb i U` ; cU` fA CML	FYg i`hg`cZ`Dfc [fYgg`hc kUfX`5bb i U` ; cU` f9CML		
Review of student competency data.	EOY review of competency data		

; cU` +		Industry credentials earned						
GhfUhY []W'D`Ub` ; cU` 5fYU	Student Success							
GhfUhY []W'D`Ub`DYfZcf a UbWY`CV`YWh] j Yg	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.							
6UgY]bY`8UhU	2022-2023						=XYbh]Zm`]Z` [cU`]g`fYe i]fYX`VUgYX`cb`ghUhY`cf`ZYXYfU`fYe i]fY a YbhgZ`cf`ch\Yf` [i]XY]bYg	(Enter)
		Asian	Black	Hispanic	Other			
	CTE Credential- Fail	188	292	759	104			
	CTE Credential- Pass	286	344	868	264			
	CTE Credential - Total # Students	474	636	1627	368			
	Baseline (2022-23)	60.34%	54.09%	53.35%	71.74%			
Yr 1 target (2023-24)	64.30%	58.68%	58.01%	74.57%				
Yr 2 target (2024-25)	67.87%	62.81%	62.21%	77.11%				
Yr 3 target (2025-26)	71.09%	66.53%	65.99%	79.40%				
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By June 2026, increase the pass rates on CTE credentialing exams by the following tiered goals:

Asian: Increase the industry credentialing earned from 60% to at least 71%

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Action 4 - Provide growth opportunities by implementing a competency-based professional learning and framework inclusive of all staff members	Ongoing	CTE Staff	CTE Office will monitor quarterly and report findings to teachers
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GhfUhY []W`D`Ub`AYUg i fYg`f18fcdXc kbl`!`Hc`XYhYf a]bY`Z` [cU`kUg`UW\]Y jYX	M-SS-18- Subject Specific Formative Assessment		
9 j]XYbWY`cZ`Dfc [fYgg`hc kUfX`5bb iU``; cU`` f1ACML	FYg i`hg`cZ`Dfc [fYgg`hc kUfX`5bb iU``; cU`` f19CML		
Review of credentialing data	EOY review of credentialing data		

; cU`` ,	High Quality Work-based Learning		
GhfUhY []W`D`Ub` ; cU`5fYU	Partnerships		
GhfUhY []W`D`Ub`DYfZcf a UbWY`CV`YWh] jYg	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		

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Office of CTE will collaborate with Counseling to procure a Counseling Management system that has interest and career inventories beginning in middle school.	SY2023-24	Office of CTE	Office of CTE will attend and advocate for a Counseling system that supports WBL during the RFP process in preparation for the end of the Naviance contract in June 2023.
The Office of CTE will collaborate with other APS offices to develop an actionable plan to increase the capacity to prepare and place students in HQWBL.	SY2023-24	Office of CTE	The Office of CTE will propose processes and request site-based staff to build capacity to support WBL opportunities in all secondary schools and to target underrepresented populations in securing HQWBL.
The Office of CTE will build or expand partnerships with businesses, industries, nonprofits, and educational entities to develop HQWBL opportunities for students.	SY 2023-24	Office of CTE	The Office of CTE will continue to develop relationships through participation in meetings, cold calls and at networking events.
The Office of CTE will build or expand partnerships with other APS Offices to develop HQWBL opportunities for students.	SY2023-25	Office of CTE	The Office of CTE will meet with each office and develop a work-based learning training plan that will support a 14 hour per office experience to equate to a HQWBL

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GhfUhY []W'D`Ub' AYUg i fYg 'i8fcdXc kbl'!'Hc' XYhYf a]bY'jZ' [cU`' kUg'UW\]Y jYX	M-SS-12- Internship participation data		
9 j]XYbWY'cZ'Dfc [fYgg'hc kUfX'5bb iU`' ; cU`' fiACML	FYg i`hg'cZ'Dfc [fYgg'hc kUfX'5bb iU`' ; cU`' fi9CML		
Review of work based learning data	EOY data on work-based learning completion		

; cU`' -	Adult Ed		
GhfUhY []W'D`Ub' ; cU`'5fYU	Student Success		
GhfUhY []W'D`Ub'DYfZcf a UbWY'CV^YWh] jYg	PO-OE-1-Organizational operations will continuously improve their effectiveness as measured by identified KPIs.		
6UgY]bY'8UhU	Arlington Senior Citizen baseline data in 2022-23 school year was 1,165 Baseline Data for our Spanish Speaking students in our GED Preparation class was 39 Baseline data for our Youth Enrichment Program was 254 in 2022-23	-XYbh]Zm]Z' [cU`']g'fYe i]fYX' VUgYX' cb' ghUhY' cf'ZYXYfU`' fYe i]fY a Ybhgzi' cf' ch\Yf' [i]XY]bYg	(Enter)

