





Previous SAC reports addressed concerns with science instructional time at the elementary level. Elementary science instruction at the different grade levels were highly variable and unpredictable among APS schools. This practice has not changed.

While the SAC applauds APS for focusing on reading and math, science instruction should also be a priority.

The SAC recommends increased emphasis and support for elementary science instruction by ensuring:

1. All elementary schools provide at least 45 minutes of science instruction each day on a consistent basis (no trade-offs, alternating days, weeks, or months).
2. Appropriate textbooks and resources are provided for elementary science. Current elementary science digital textbook adoption (i.e., licensing) has expired.
3. All elementary schools use standards-based grading for science to ensure that the division's curriculum is being taught and to provide parents with better understanding of their child's understanding of scientific concepts.
4. All elementary schools use formative assessments each quarter to measure growth and provide the necessary interventions.
5. Add science coaches at the elementary level to ensure professional development and training for all teachers, ensuring the implementation of the science curriculum,

