

# Office of Academics' Priorities - 2021-2022

Address and support educational equity through examination of grading practices, teaching practices, and curriculum reframing. Continue the implementation of the Special Education 5 Year Plan. Develop an EL 5 Year Plan.

Implement planning, professional learning, allocation of resources and assessment to increase student achievement in literacy and math.

Facilitate the growth of Quality CTE programming. Develop and support the Virtual Learning Program.

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Support the infrastructure at each school and program and within the Office of Academics to ensure that Collaborative Learning Teams (CLT's) are fully engaged in common planning and addressing the four DuFour questions:

What do students need to know?

How will we know that they have learned what they need to know?

What do we do if students haven't demonstrated proficiency?

What will we do if they demonstrate mastery?

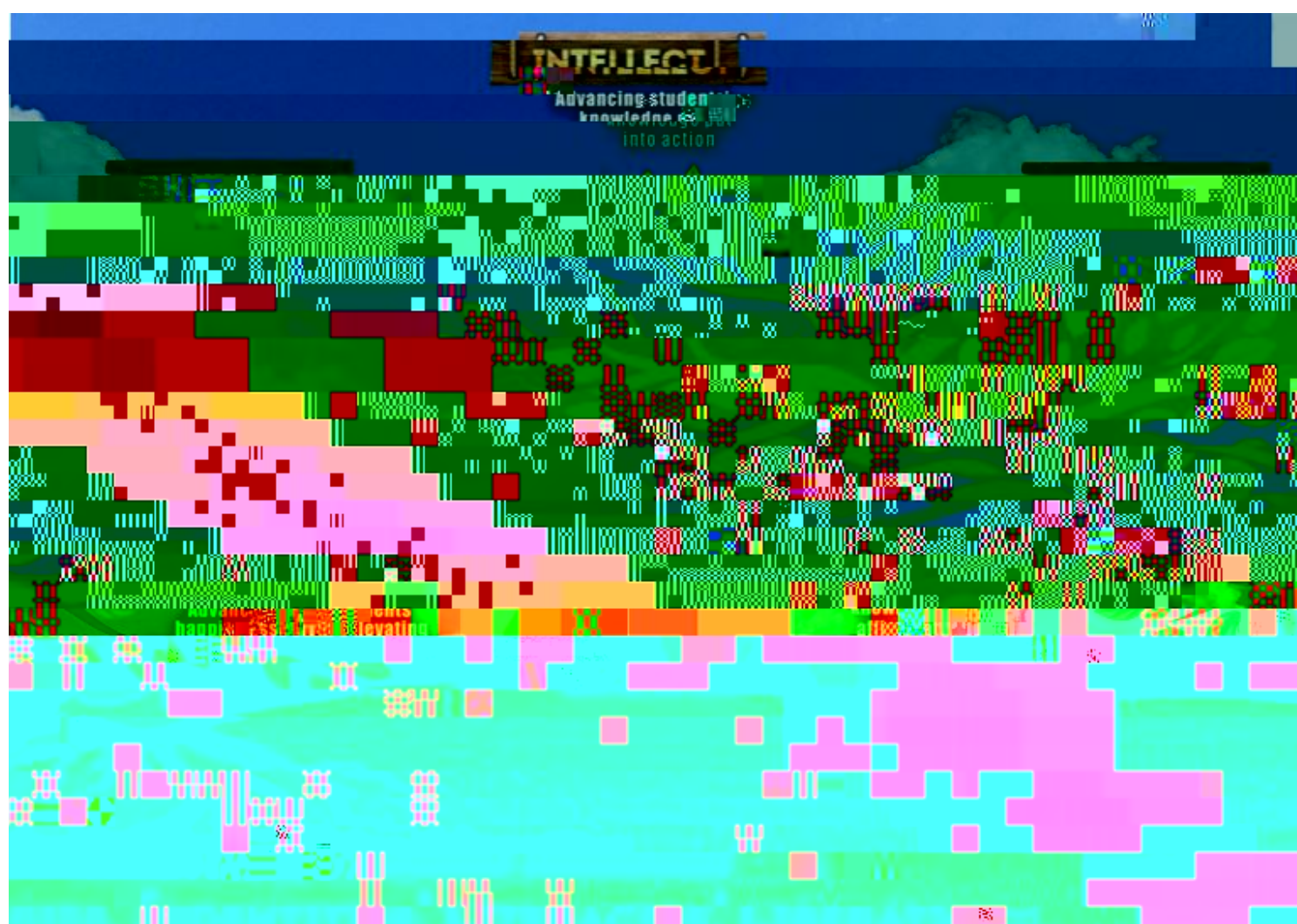
# Continuous Improvement

## Program evaluation

**Curriculum improvement**

**Instructional decision-making in response to student performance on assessments**

**Objective feedback through performance data, subjective feedback from stakeholders**



# Cultivating Genius

## *Identity*

*How does our curriculum and instruction help students to learn about themselves or others?*

## *Skills*

*What skills, proficiencies or state standards are part of the curriculum?*

## *Intellect -*

*What new people, places, things, concepts, histories, moments or movements are students learning about (new knowledge put into action)?*

## *Criticality*

*How does our curriculum and instruction help us understand power, equity, and anti-oppression?*

## *Joy -*

*How does the curriculum elevate and center beauty and truth in humanity?*