

	G G M	
	Community Member	Response
		Response Frequency
Leadership		43 9
		29 9
Safety		29 9



G G M	
Parent	Response
	Frequency
Student behaviors; lack of structures in consequences	47 9
Safety	25 9
Size/Overcrowding	24 9
Communication	16 9
Drugs	13 9
Staffing Concerns (Turnover; lack of teacher autonomy)	10 9
Other	10 9
Academic Supports/Concerns with grading system	10 9
Leadership	9 9
Lack of recess/Concerns regarding PE class and long schedules	7%
Lack of community	7%
Population (Marginalized; Low Socio-Economic)/Racism)	7 9
Lack of Accountability	7 9
Lack of cohesion amongst programs	6 9
Low staff morale/Teacher burn-out	4 9
Social, Emotional and Mental Health	3 9



G G S S G M	
Community Member	Response
	Frequency
Committed, caring, and supportive teachers and staff	50 9
Diversity of staff and students	33 9
Variety of activities/programs	17 9
Tolerance/Empathy/Inclusion	0 9
Immersion Program	0 9
Other	0 9
Leadership	0 9
Montessori	0 9
Communication	0 9
Community Focused	0 9
Students & Families	0 9



G G S S G M	
Parent	Response
	Frequency
Diversity of staff and students	56 9
Committed, caring, and supportive teachers and staff	35 9
Immersion Program	24 9



G G S	G M
Staff	Response
	Frequency
Diversity of staff and students	81 9
Committed, caring, and supportive teachers and staff	35 9
Immersion Program	15 9
Variety of activities/programs	15 9
Tolerance/Empathy/Inclusion	12 9
Other	89.

As we begin the search fo	r a principal at Gunston Mic	dle School, we would like to ha	ve feedback from sta	ff, parents, students, an	d community members regarding
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