implementing a new method of reading instruction and supported the English Language Arts Advisory

structured literacy.

Furthermore, we know that our youngest students, particularly students in Grades Pre-Kthrough 3, received most of their foundational reading instruction during the pandemic and therefore likely have experienced instructional gaps and would benefit from additional reading support.

We know that high quality instructional materials are necessary - but not sufficient - to ensuring that all students receive effective literacy instruction rooted in the science of reading. APSmust provide ongoing, job-embedded professional learning so that our teachers have the mindsets, knowledge, and skills to effectively implement structured literacy. In other words, it is critical to our long