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*Note that comments are responded to by APS/Office of Special Education (OSE) at the next ASEAC meeting.*

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Students leaving APS: OSE and the Office of Academics closely tracks students with special education services who leave the public school system to identify trends.

- a. Provided pre-service training to all special education teachers on IEP development and changes in Synergy.
- b. Provided multiple LEA training sessions.
- c. Delivered assistive technology equipment to schools for students
- d. Provided an update on the 5 year plan t







*need*

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APS Strategic Plan - six year plan with initiatives, desired outcomes, and  
stand

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Questions:

Paige Shevlin: How are students involved?

David - We have two spots for student members. Currently we have one student member. One open spot remains.

Cecilia Kline: What is the relationship of SEPTA to ASEAC?

David - currently it is a very close and collaborative relationship. The Special Education PTA has liaisons at every school. ASEAC is more formal. SEPTA is more grassroots and connected to more families.

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