

**Arlington Special Education Advisory Committee
MINUTES**

ASEAC Members:

First Name

Non-Member Attendees:

Agenda:

Appendix - Zoom Meeting Chat

18:53:01 From emma.parralsanchez to Everyone:

De su teléfono tiene que marcar este número de teléfono 888-721-8686 y después le van a pedir un código, este es el código 489 042 3639#

Si tiene algún problema, por favor avíseme al (703) 509-4203

Gracias

Emma

19:08:34 From Nadia Facey (she/her) to Everyone:

Welcome Jenifer Islam and any new people joining us tonight! So glad you could be here.

19:08:50 From Paul Timm to Everyone:

Yes, welcome!

19:11:17 From emma.parralsanchez to Everyone:

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19:12:57 From (Staff) Jennifer Wheelock to Everyone:

If folks are interested in the reallocation of the \$62 mn of closeout funds, you can see those details on slides 9 & 10.

https://www.apsva.us/wp-content/uploads/2022/01/H-1-FY-2021-Final-Fiscal-Status-Report_January-12-2022-Meeting.pdf

19:13:10 From Paul Timm to Everyone:

Welcome, Ronard

19:14:19 From Ronard Peralta to Everyone:

Thank you! 🍷

Thanks so much OSE for discussing this... as I think you all know this issue has been important

20:12:01 From Gina Piccolini DeSalvo to Everyone:
(with links)

20:14:08 From Nadia Facey (she/her) to Everyone:

Heather, can you talk more about the behavior services.. Dr. Duran brought this up at the Super chat...

20:14:08 From Jennifer Wheelock to Everyone:

Re. snow days: Is there any thought of allowing, at principal discretion, previously scheduled IEP meetings to continue on snow days? As we saw in that first week of school closures, Monday and Tuesday were the weather emergencies but perhaps previously scheduled meetings could have continued Wed-Fri. Again at principal discretion based on severity of emergency, teachers needs, and consideration if rescheduling those meetings cause staff shortages later on.

20:15:22 From Nadia Facey (she/her) to Everyone:

Thank you.

20:16:08 From David Siu to Everyone:

Please clarify who are behavior support staff

20:18:38 From Kathryn Linehan to Everyone:

What are behavior specialists' credentials?

20:18:46 From Kelly Smith to Everyone:

20:31:57 From Tauna Szymanski (she/her) to Everyone:

@ Mary -- I wish that were the case. But behaviorism is NOT about that -- it pathologizes the student!

20:32:24 From Keith Chanon to Everyone:

Mary - That is a long-term effort that requires much higher priority and a resourced-effort to address adequately, in my opinion.

20:33:01 From Nadia Facey (she/her) to Everyone:

Personally, I think this also all goes back to planning factors... when we "right size" classroom and building support - things would be so better.

20:34:06 From Jennifer Wheelock to Everyone:

Agree with Dave's comments, even as a frequent questioner about learning recovery. Without question the SEL foundation is necessary for the learning recovery. Have had concerns about the "accelerated learning" approach as being unhelpful.

20:34:49 From Tauna Szymanski (she/her) to Everyone:

To be clear -- I strongly support additional resources for schools to be able to more appropriately support our students. What I vehemently oppose is putting resources into an approach that is behaviorist in focus.

20:35:14 From David Siu to Everyone:

That is a critical distinction

20:35:24 From Meredith Jaeckel to Everyone:

Agree with Symone. SEL has to be more than just weekly lessons. For young children, they need SEL support in real time during the school day.

20:36:13 From Rebecca Hunter - SpaceX/Starlink to Everyone:

I would also like to highlight the difference between mental health and SEL. not enough SEL for sure - but the SEL curriculum does nothing to help mental health issues.

20:36:33 From David Siu to Everyone:

Another key point

20:36:34 From Nadia Facey (she/her) to Everyone:

Symone thanks for raising SEL issues... in my experience watching my middle school students doing SEL lessons last year they were often ableist and inappropriate. Mary, thanks for discussing this as well.

20:37:24 From Symone Walker to Everyone:

@Nadia, yikes!

20:37:43 From David Siu to Everyone:

Nadia, I agree with you on this. So much of the social emotional curriculum is ableist and behaviorist

20:38:10 From Kristin Gillig to Everyone:

school cultures start at the top with the principal, in my experience

20:5th. rtA-3ipaDillig toMM

opposed to behaviorism can feel free to email me offline for more

20:55:56 From Kathy Pericak to Everyone:

The equity policy is back in the revision process. Initial comments on the existing policy are due to APS by Feb 1st. There currently is not a PIP for that policy. Would it help to address any issues in a PIP? If you have any comments on the existing policy, or lack of a PIP, please email me at Pericak.kathy@gmail.com

20:56:07 From Nadia Facey (she/her) to Everyone:

Is the instructional pathway for virtual still something APS is talking about?

20:56:31 From Mary Kadera (she/hers) to Everyone:

Secondary support (one idea, not all-encompassing): Nebraska included the Class of 2020 in its guidance for

