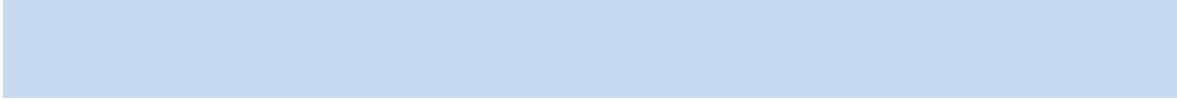


Arlington Special Education Advisory Committee

MINUTES

February 22, 2022

v



Non-Member Attendees:

Kathleen Donovan, Heather Rothenbeuscher, Kelly Krug, Angelique Close, Gina Piccolini DeSalvo, Emma ParralSanchez, Claudia Ramirez Cuellar, Janna Dressel, Kimberly Graves, Laura Njanga, Marci T, Reade Bush, Soraya Strobach, Rebecca Hunter, Kathleen Clark, Julio-Ricardo Basurto, Cecilia Kline, Janna Dressel, Kathleen Clark, Tauna Szymanski, Wendy Pizer, Kathryn Linehan,

Agenda:

7:00-7:30 - Opening and Public Comments / Apertura y comentarios públicos

7:30-7:40 - Office of Special Education Report / Informe de la Oficina de Educación Especial

7:40-8:20 - APS Updates on Behavioral Supports/ Actualizaciones de APS sobre apoyos conductuales

8:20-8:45 - APS Budget Discussion/ Discusión del presupuesto de APS

8:45-9:00 - ASEAC business / Asuntos ASEAC

Welcome and Introductions (7:03pm)

David Rosenblatt welcomed everyone to the meeting and reviewed the agenda.

ASEAC Leadership Team:

Chair - David Rosenblatt

Vice Chair - Symone Walker

Co-Secretaries - Keith Chanon and Paul Timm

Membership: 18 Parents/Community Members, 1 Teacher Member, 2 Student Members

School Board Liaison: Mary Kadera

APS Staff Liaisons:

Heather Rothenbuescher, Director of Special Education - Secondary

Dr. Kelly Krug, Director of Special Education- Elementary

Kathleen Donovan, Parent Resource Center

Public Comments (7:09pm):

Note that comments are responded to by APS/Office of Special Education (OSE) at the following month's ASEAC meeting.

Good evening. My name is Wendy Pizer. I'm the Advocacy Chair for SEPTA and a former Chair of ASEAC.

APS announced that it will allow opt outs to its masking requirement starting one week from today. But APS has said nothing about how it will accommodate SWD, even though it is required to do so by federal disability law.

Accommodations will be needed to allow SWD to continue to access in-person school without being harmed by exposure to those who make the choice not to wear masks.

Virtual learning isn't for everyone, but for my son and his significant medical needs it has allowed him to participate more fully from home than ever before. My son has epilepsy, eosinophilic esophagitis, rumination syndrome, autism, and apraxia. If he has a seizure or feels ill, he can turn his camera off and a in

Social-emotional challengmo

Correction to last month's public comment

Zones of Regulation
Unstuck and On Target
Individualized trainings and coaching cycles
Crisis Prevention Intervention (CPI)

Social Thinking
Superflex

Rebecca: are the trainings now mandatory or optional?

All Assistants working with Autism are required to have Autism training. CPI is required for at least one team at each school.

Reade Bush: We are in a crisis that's causing undue trauma and a denial of FAPE.

Unp

APS is seeking volunteers to monitor the APS budget activities.

Jennifer: Focus on the "Budget at a Glance," the "Executive Summary," and "Building the FY'23 Budget"

ASEAC Updates (8:40pm)

ASEAC Business:

ASEAC Meeting Business

Approval of January Meeting Minutes

Policy Subcommittee Update - Kathy Pericak

Advisory Board Policy - Up for school board action.

Reviewing several conduct policies - Up for action in March.

Equity policy was passed and now developing an Equity PIP.

Public comment due in March for four other policies.

Other ASEAC Activities

Presentation to Budget Advisory Committee

Letter w/SEPTA on VLP

Communications on mask policy updates (protecting SWD)

Presentation to CCPTA on planning factors and other matters - March 7

Collaboration with ASHPA (Arlington Hispanic Parent Association) - April 1

Claudia Cuellar - a new member of ASEAC and a leader in ASHPA.

David Siu and Claudia Cuellar participating on Working Group on English APS Learner (EL) Evaluation.arlington

Parent Resource Center Updates:

Upcoming Events:

February 24: Telenovela Series -Final Week

February 28: Lunch and Learn - Section 504 - A Brief Overview

March 1: No More Late Nights - Overcoming Procrastination with Ann Dolin

March 23: Lunch & Learn - Co-regulation

Details and registration at: www.apsva.us/prc-events

(9:02pm) Move to adjourn: Symone; Second: Paul

Remaining Meeting dates reminder for 2021-2022:

March 22, 2022 - Discussion on budget and APS Equity Office (Dr. Ottley)

April 19, 2022

May 24, 2022

June 14, 2022

APS Strategic Plan - six year plan with inia

Budgeting for explicit planning time to prep for curriculum/instructional modifications (emphasis on joint planning- in addition to regular CLT) to proactively set students up for success

3.

Note any budget implications

Kathryn Linehan, Symone Walker, Kathryn Pericak, Margy Dunn, Tauna Syzymanski, Jennifer Wheelock, Kimberley Graves

Challenges to Supporting Students

Possible Strategies to Address Challenges

Challenges to Supporting Students
Significant concerns regarding ABA
Being able to work in a more collaborative
supporting student behavior; would
welcome broader
resources/kt de Fulge ar

Challenges to Supporting Students

Possible Strategies to Address Challenges

- 1. Addressing budget caps on support staff.

Would enable schøzl

Appendix II
Zoom Meeting Chat

18:51:31 From Soraya Strobach to Everyone:
thank you

19:00:35 From emma.parralsanchez to Everyone:
¡Bienvenidos a la Reunión del Comité Asesor de Educación Especial!

What if any of these strategies / trainings are being shared with parents so that strategies can be reinforced at home consistently.

20:01:49 From David Rosenblatt to Everyone:

Link for group notes:

<https://docs.google.com/document/d/19zZxUhPYCqHYbizqyMzuCoVsm8JVDgmxpXKiyhLCFil/e/dit?usp=sharing>

20:20:39 From Nadia Facey (she/her) to Everyone:

THANKS GINA for taking notes!

20:30:13 From Kathryn Pericak to Everyone:

I got cut off at the end of the breakout rooms. I was saying that the focus should be on all students - not just on students with disabilities - because all students should learn to accept other students.

20:37:29 From Nadia Facey (she/her) to Everyone:

I'll just toss out here that I would like for all APS special education assistants to be salaried and not hourly employees... this is a critical position for schools.

20:38:01 From Kristin Gillig to Everyone:

I agree with Nadia -- if you want to attract qualified people, they need benefits

20:38:55 From margy dunn to Everyone:

I agree as well

20:39:02 From Nadia Facey (she/her) to Everyone:

Thanks! :-)

20:39:40 From Nadia Facey (she/her) to Everyone:

We all know these amazing staff members and they are amazing... we want to ensure they are compensated properly. I know OSE supports this, and I'm thankful.

20:41:13 From David Siu to Everyone:

I could not agree with you more, Kathy

20:43:52 From Kristin Gillig to Everyone:

Can anyone answer my question about this in the chat? Or point me to where I can understand better what this means? - can someone explain Dr. Duran's request that I saw in an APS email for "He is asking for middle schools to return to having the "middle school model" with three teams per grade level. For this to happen, he will ask for 33 new positions." What is the Middle school model?

20:46:02 From Reade to Everyone:

How many extra FTEs are being requested for special Ed next year and where would these positions be in APs?

20:47:06 From Symone Walker to Everyone:

I volunteer Jennifer Wheelock!

20:47:18 From Tauna Szymanski to Everyone:

I highly recommend diving in to the APS proposed budget at least once. You can really learn a great deal about how APS works.

20:47:29 From Reade to Everyone:

Thanks David

20:47:41 From Nadia Facey (she/her) to Everyone:

I just need to shout out David R. who is the reason we are doing a good job at looking at the budget and I'm thankful to Symone and Jennifer too! This work is so important...

20:49:08 From Tauna Szymanski to Everyone:

Yay, David!

