



SESSION OVERVIEW



Process Timeline

October 2021

Community of Practice (Oct - Jan): School leaders, teachers, and central office staff from 12 sites engaged in research and study utilizing “Grading for Equity” by Joe Feldman.

Work Session on “Homework and Communication of Student Progress” on 10/19/21

November 2021 - January 2022

Academics and Student Support staff incorporated guidance from Board into first policy & PIPs working drafts
First working drafts were shared with Instructional Lead Teachers (ILTs) who worked to collect feedback from school-based staff

Mid-December - shared same drafts with Policy Review Team (PRT)

Academics and Student Support staff incorporated feedback from schools and PRT to create second working drafts



Process Timeline



HOMEWORK - drafts

Homework Policy



NEXT STEPS



POLICY NEXT STEPS

The final working drafts will be posted on Engage for further stakeholder feedback from April 8 - May 15, 2022.

After the additional feedback from Engage is gathered and reviewed, the policies will be brought forward for information (6/9/22) and action (6/23/22) by the Board in June.

ACTL membership will receive the clean copies and marked up copies of the final working drafts. We will discuss the policy/PIPS again at our May meeting.