

By connecting APS's physical spaces and best practices to curriculum, APS has a solid foundation through which it can inspire students and their families to support sustainability in their schools and throughout the community.

Opportunities

of schools have gardens that attract wildlife (i.e.

of schools seal windows and doors to avoid drafts.

of schools noted that there are incandescent light bulbs in desk lamps or other places that can be easily replaced with LEDs* (* 8 schools did not know the answer to this question—an unusually high number for our sample of schools, and the highest across all questions).

of schools incorporate energy conservation into the curriculum.

of schools say that there are other notable energy activities in their schools.

of schools participate in an electronics waste collection event (in coordination with Arlington County staff).

of schools have conducted a chemical product inventory of cleaning products.

of schools have a place for students to put unused food/milk and donate to AFAC.

of schools have incorporated reducing waste and recycling more into the curriculum.

of schools say that there are other notable consumption and waste activities in their schools.

of schools say that there are other notable sustainability related activities in their schools.