



3. Recognitions: Arlington Career Center Space Force JROTC Cadets Corps and the Multicultural Student Achievement Network (MSAN)

Colonel Scott Dierlam, Senior Aerospace Science Instructor, recognized the VA-821 Arlington Career Center Space Force JROTC Cadets Corps students graduating from APS and some alumni for their achievements. He also commended the Space Force JROTC Cadets for earning many accolades during the school year. Dr. Byrd shared about the Multicultural Student Achievement Network (MSAN), a national coalition of multiracial school districts that have come together to understand and eliminate racial opportunity gaps that persist in their schools. To this end, Arlington Public Schools (APS) collaborated with students to lift their voices and create a partnership to better address racial inequity at schools.

C. CONSENT ITEMS (7:15 PM):

, seconded by Mr. Priddy. The motion was adopted in a vote of 5 – 0, with Ms. Diaz-Torres, Mr. Goldstein, Ms. Kadera, Mr. Priddy, and Ms. Zecher Sutton voting affirmatively. The following items or actions were approved as a part of consent:

1. Minutes:

[C-1-a Minutes for the May 4, 2023 Budget Work Session # 6 and Work Session on Homework and Communication of Student Progress](#)

[C-1-b Minutes for the May 18, 2023 Closed Meeting](#)

[C-1-c Minutes for the May 24, 2023 Policy Subcommittee Meeting](#)

[C-1-d Minutes for the May 25, 2023 Closed Meeting and](#)

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<sup>1</sup> The recording of School Board meetings is posted on the APS Web site following the meetings. Regular meetings are also broadcasted on Comcast Cable Channel 70 and Verizon FIOS Channel 41.

- 2 Changes In Position/Salary
  - 4 Resignations
  - 2 Retirements
3. Revisions to School Board Policies G 1.30 Goals, G 1.31 Human Resources Policies and Policy Implementation Procedures and M 4 Financial Management Capital Improvement Plan
4. 2022

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provided information about the Summer School Program, which was expected to serve nearly 4,000 students — an enrollment increase of nearly 1,000 students due to expanded eligibility criteria. As a result of the revisions to School Board Policy I-7.2.3.34 Reporting Student Progress and Grades, Dr. Durán provided an update on the revisions to the elementary and secondary grading policy implementation procedures (PIPs), taking effect in the 2023-24 school year. Referencing increased scrutiny in the current political climate and as social studies standards are debated in Virginia, the Superintendent expressed his undying support for all APS teachers, specifically for elementary and secondary teachers of social studies who consistently teach difficult and important lessons about Virginia, the United States, and World History and Social Science. Next, Dr. Durán encouraged the community to share their feedback on the school division communication with students, staff, and families by participating in a survey. The survey responses will be used to improve communication methods and inform the development of an APS strategic communications plan. In addition, he shared information on the 2023 graduations and promotions, as well as important year-end calendar dates. To conclude Dr. Durán was proud to announce that the APS All Stars Program received a golden achievement award by the National School Public Relations Association (NSPRA).

The Board thanked Dr. Durán for his public statement of support for teachers and highlighted the importance for students to learn history, including the difficult truths of the past. Mr. Goldstein ec

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Laurie Vena	Teacher, Yorktown High School	Expressing concerns about the APS administration
June Prakash	President, Arlington Education Association	Sharing an appreciation poem
Reade Bush	Parent, Tuckahoe Elementary School	Sharing concerns about Special Education staffing

F. MONITORING ITEMS (8:25 PM)

1. Professional Learning Monitoring Report Update

Cory Kapelski, Director of Professional Learning, presented an update on professional learning at APS which included a summary of the transition from supporting instructional staff professional learning to providing a district-wide support, as well as the implementation of the new Professional Learning Framework. In addition, Mr. Kapelski shared some bright spots, highlighting the improved use of Frontline, partnerships, mentoring, and more opportunities for participation in the National Board Certification. Moreover, he presented information on the Your Voice Matters and

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