

Strategic Plan Goal Area (Dropdown)	Strategic Plan Performance Objectives (Dropdown)	School Performance Goals	Strategic Plan Strategies (Dropdown)	School Actions (1 action per row) - 3-4 actions per goal	Timeline for Actions	Responsible & Accountable Parties (Be Specific)	Strategic Plan Measures (Dropdown)	Baseline Data
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	By the end of the 2022-23 school year, opportunity gaps on the Reading SOL will be reduced by the following tiered goal: -at least a 5% gap reduction for any reporting group with a gap between 5-20% on the baseline (SWD, Black, Asian) -at least a 10% gap reduction for any reporting group with a gap between 20%-40% on the baseline (no subgroups) -at least a 15% gap reduction for any reporting group with a gap greater than 40% on the baseline (EL's)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	Identify students for targeted English 6 course with push-in reading support; identify students who require full-year reading in sixth grade. Identify 6th-8th grade students for reading intervention during "I Block".	September / October 2022	MSRT; Administrators; 6th, 7th & 8th grade teams	M-SS-1- Reading SOLs	Students reading below grade level (per BOY Growth Assessment): 6th grade : 4/71 (6%); 7th grade 5/77 (7%); 8th grade: 10/76 (13%)
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	By the end of the 2022-23 school year, opportunity gaps on the Reading SOL will be reduced by the following tiered goal: -at least a 5% gap reduction for any reporting group with a gap between 5-20% on the baseline (SWD, Black, Asian) -at least a 10% gap reduction for any reporting group with a gap between 20%-40% on the baseline (no subgroups) -at least a 15% gap reduction for any reporting group with a gap greater than 40% on the baseline (EL's)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	Utilize tiered system of support to provide additional targeted instruction to address areas of need (fluency, comprehension, reading in the content area)	October 2022- June 2023	MSRT; Administrators; 6th, 7th & 8th grade teams	M-SS-1- Reading SOLs	Students reading below grade level (per BOY Growth Assessment): 6th grade : 4/71 (6%); 7th grade 5/77 (7%); 8th grade: 10/76 (13%)
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	By the end of the 2022-23 school year, opportunity gaps on the Reading SOL will be reduced by the following tiered goal: -at least a 5% gap reduction for any reporting group with a gap between 5-20% on the baseline (Black) -at least a 10% gap reduction for any reporting group with a gap between 20%-40% on the baseline (no subgroups) -at least a 15% gap reduction for any reporting group with a gap greater than 40% on the baseline (EL's)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	Identify students who are performing at a proficient or advanced level and provide opportunities for enrichment and extension through the use of choice books, book discussions, and other reading activities.	October 2022- June 2023	MSRT; Administrators; 6th, 7th & 8th grade teams; RTG; Librarian	M-SS-1- Reading SOLs	Students reading below grade level (per BOY Growth Assessment): 6th grade : 4/71 (6%); 7th grade 5/77 (7%); 8th grade: 10/76 (13%)
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	By the end of the 2022-23 school year, opportunity gaps on the Algebra 1 EOC SOL will be reduced by the following tiered goal: -at least a 5% gap reduction for any reporting group with a gap between 5-20% on the baseline (Black, SWD) -at least a 10% gap reduction for any reporting group with a gap between 20%-40% on the baseline (Hispanic) -at least a 15% gap reduction for any reporting group with a gap greater than 40% on the baseline (EL)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	Identify students for targeted Algebra I remediation during I blocks and referral to the math lab.	October 2022- June 2023	Math Coach; Teachers of Algebra I & Algebra 1 Part 2	M-SS-6- Universal Math Screener	8th grade: 6 Below Basic, 23 Basic (BOY Math Inventory)

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Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	By the end of the 2022-23 school year, opportunity gaps on the Algebra 1 EOC SOL will be reduced by the following tiered goal: -at least a 5% gap reduction for any reporting group with a gap between 5-20% on the baseline (Black, SWD) -at least a 10% gap reduction for any reporting group with a gap between 20%-40% on the baseline (Hispanic) -at least a 15% gap reduction for any reporting group with a gap greater than 40% on the baseline (EL)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	Algebra I teachers and math coach will utilize strategies from Math Workshop and other support programs	October 2022-June 2023	Math Coach; Teachers of Algebra I &		

