

Strategic Plan Goal Area (Dropdown)	Strategic Plan Performance Objectives (Dropdown)	School Performance Goals	Strategic Plan Strategies-PRIMARY (Dropdown)	Strategic Plan Strategies-ADDITIONAL (OPTIONAL) - (Dropdown)	School Actions (1 action per row) 3-4 actions per goal	Timeline for Actions	Responsible & Accountable Parties (Be Specific)	Strategic Plan Measures (Dropdown)	Baseline Data
Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	On the 2024 YVM survey, at least 75% of Discovery students will respond favorably on the survey category student social, emotional, and mental health	S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness.		Provide staff with coping strategy lessons to be taught during Morning Meeting to increase emotion regulation tools for students	Sept- June, on going	Mental Health Team/Encore Teachers/Admin team	M-SWB-9-YVM Student: Social, Emotional, and Mental Health	SY 21-22- 64% responded favorably on Well-Being: Social, Emotional, and Mental Health Students- How often do you feel so stressed or overwhelmed that you are not able to participate in regular activities? (45%) Families- How often do you feel so stressed or overwhelmed that you are not able to participate in regular activities? (81%)
Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	see above	S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness.		Encore SMART goals focus on self regulation/calming strategies	October-on going	Encore Teachers	M-SWB-9-YVM Student: Social, Emotional, and Mental Health	
Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	see above	S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness.		Mid-year review of SMART goal strategies and PD with Encore teachers	February	Admin Team	M-SWB-9-YVM Student: Social, Emotional, and Mental Health	
Student Success	PO-SS-2-By 2024, all elementary and middle school students will annually demonstrate growth by a minimum of one level using district assessments and students performing at the advanced level will continue to perform at the advanced level.	By May 2023, at least 90% of students who scored in the Intensive, Strategic, or Core on the beginning of year DIBELS will demonstrate at least one year of growth. In addition, at least 90% of students who scored in Core Plus on the beginning of year DIBELS will remain in Core Plus on the end of year DIBELS.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Use of Data Dialogue Protocol in CLTs	on going	Classroom Teachers/Coaches /Admin Team	M-SS-9-DIBELS	34 students K-5 fell in the intensive category
Student Success	PO-SS-2-By 2024, all elementary and middle school students will annually demonstrate growth by a minimum of one level using district assessments and students performing at the advanced level will continue to perform at the advanced level.	see above	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Dedicated time for small group planning CLTs	on going	Classroom teachers/Coaches /Admin Team	M-SS-9-DIBELS	

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Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	By the end of the 2022-23 school year, opportunity gaps on the MATH SOL (aggregated for all grade levels) will be reduced by the following tiered goal: -at least 7% gap (Hispanic) -at least a 29% gap (SWD)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Dedicated time for small group planning in CLT	on going	Classroom Teachers/Sped Teachers	M-SS-3-Math SOLs	SWD SY 21/22 Third 4/18 (22%) Fourth 10/19 (55%) Fifth 3/11 (27%) Math SOL (Aggregate-All Grades) - 2021-22 SOL Data- VDOE Hispanic: 75% (12% gap) SWD: 48% (39% gap)
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	see above	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Sped teachers attend grade level CLTs	on going	Sped teachers	M-SS-3-Math SOLs	
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	See sbove	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Use of Data Dialogue Protocol in Team CLTs		Coaches/Sped Teachers/Classroom teachers	M-SS-3-Math SOLs	
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	see above	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		Golden Thread PD at each Sped CLT focused on math goals		Student Support Coordinator/Sped teachers/Admin team	M-SS-3-Math SOLs	

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