

Strategic Plan Goal Area (Dropdown)	Strategic Plan Performance Objectives (Dropdown)	School Performance Goals	Strategic Plan Strategies (Dropdown)	School Actions (1 action per row) - 3-4 actions per goal	Timeline for Actions	Responsible & Accountable Parties (Be Specific)	Strategic Plan Measures (Dropdown)	Baseline Data
Student Success	PO-SS-2-By 2024, all elementary and middle school students will annually demonstrate growth by a minimum of one level using district assessments and students performing at the advanced level will continue to perform at the advanced level.	80% of 5th grade students will understand 5th grade science content as measured by a passing score on the science SOL.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	1) Establish a science team to include science teacher, ITC, administrator, and 5th grade teachers who will meet weekly as a CLT to review performance data, develop benchmark assessments and intervention plans for Tier 2/3.	Sept- June (team meets weekly)	Science Teacher, ITC, 5th Grade Classroom Teachers, Administrators	M-SS-18-Subject Specific Formative Assessment	Science SOL Pass Rate - 56% - 2021-22
		see above		2) Students will be taught using hands-on instruction (experiments), instruction of content-specific vocabulary, and multiple opportunities to practice and apply learning.	Sept- June	Science Teacher, ITC, 5th Grade Classroom Teachers, Administrators	M-SS-18-Subject Specific Formative Assessment	Science SOL Pass Rate - 56% - 2021-22
		see above		3) Science instruction occurs in Spanish, and opportunities will provide to bridge languages between Spanish and English to strengthen content knowledge of science and vocabulary. 5th grade English teachers will reinforce key concepts and vocabulary that were taught during Gr. 5 Science instruction in Spanish. Resources include using Science A to Z (Raz Kids) to assign English texts on science topics.	Sept- June	Science Teacher, ITC, 5th Grade Classroom Teachers, Administrators	M-SS-18-Subject Specific Formative Assessment	Science SOL Pass Rate - 56% - 2021-22
		see above		4) Science teachers will be meeting monthly with Science and DLI Office to engage in Professional Learning.	Sept- June	Science Teacher, ITC, 5th Grade Classroom Teachers, Administrators	M-SS-18-Subject Specific Formative Assessment	Science SOL Pass Rate - 56% - 2021-22

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Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	By the end of the 2022-23 school year, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal: -at least a 5% gap reduction or any reporting group with a gap between 5-20% on the baseline measure (Hispanic) - at least a 10% gap reduction or any reporting group with a gap between greater than 20% on the baseline measure (EL) - at least a 15% gap reduction or any reporting group with a gap greater than 40% on the baseline measure (SWD)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of					

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		see above	S-SWB-4-Ensure all students can identify at least one school-based adult who supports and encourages their academic and personal growth.	Every 4-6 weeks, facilitate grade level discussions in PLCs to identify who each child's trusted adult is, and match staff to students as needed.	Sept-June	Classroom Teachers, Counselors, Student Support Team, Administration	M-SWB-2- YVM Students can identify a trusted adult	see above
		see above	S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness.	Counselors will create small groups based upon referral and walk-in data to teach social-emotional skills and knowledge, such as Zones of Regulation.	Sept-June	Classroom Teachers, Counselors, Student Support Team, Administration	M-SWB-9- YVM Student: Social, Emotional, and Mental Health	see above
Engaged Workforce	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.	On the 2024 YVM survey, at least 75% of Claremont staff will respond favorably on staff engagement and workplace climate.	S-EW-1-Recruit, retain, and advance high-quality employees.	Collect feedback from staff on school-based professional learning, workplace climate, and staff engagement via exit slips at staff meetings. Admin team and ILT will review results and revise/adjust action steps based on identified needs.	Sept-June	Administration, Office of School Support	M-EW-6- YVM Staff: Engagement Results	Your Voice Matters Survey (61% staff reporting a difference in how they are treated by other staff because of race, ethnicity, culture, gender, socio-economic status, disability, or sexual orientation).
		see above	S-EW-1-Recruit, retain, and advance high-quality employees.	Encourage staff to participate in Implicit Bias Training during the 2022-23 school year. Work collaboratively with DEI on presentation/training to staff	Sept-June	Administration, Office of School Support	M-EW-6- YVM Staff: Engagement Results	
		see above	S-EW-1-Recruit, retain, and advance high-quality employees.	Administration will facilitate a Plan-Do-Study-Action improvement cycle with the equity team as they develop an action plan that will include actionable steps to improve staff engagement and climate.	Sept-June	Administration, Claremont Equity Team	M-EW-6- YVM Staff: Engagement Results	
Partnerships	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.	On the 2024 YVM survey, at least 90% of the families at our school will						

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