## Second Grade Summer M athematics Review \#2

Name:
2-1 A teacher has 65 markers. Thirty of them are read and the rest are blue. How many blue markers does he have? Show your thinking.

## 2-2 Starting from left to right:

A. Color the fifth square red.
B. Color the third square blue.
C. Color the ninth square green.

## 2-3 What is the number?

It is $>500$.
It is $<900$.
It has 5 ones.
There are 3 less tens than ones.
The number of hundreds is equal to the sum of the tens and ones.
$\qquad$ ANSWER

2-4 The answer to a question is 100 . What might the question be?

2-5 Complete the patterns:

1. $50,45,40,35$, $\qquad$ , $\qquad$ , _-_-_
2. $112,110,108,106$, $\qquad$ , _-_-_ , __-_-
3. 

## Second Grade Summer M athematics Review \#3

Name:
3-1 Greg had 35 markers. He gave 19 to Ben. How many markers does Greg have now? Show your thinking using numbers, pictures, or words.

3-2 Starting from left to right:

4-1 Solve the following problems. Please show your work.

1. Jason sold 6 blue kites, 7 red kites and 4 yellow kites. How many kites did he sell altogether?
2. $\quad 16$ friends were playing. 7 friends left to go home. How many friends were left playing?

4-2 Write the fractions for the parts that are shaded.
1.

$\qquad$
2.

3.

4.



4-3 Which is a best estimate? Circle your answer.
A basketball weighs:
a. about 1 pound
b. less than 1 pound
c. more than 1 pound

4-4 Chris has 9 books. Ryan has 11 more books than Chris. How many books does Ryan have? Show your thinking using numbers, pictures, or words.

4-5 Continue the sequence.
199, 299, 399, $\qquad$ , $\qquad$ , _-___ , 799, 899, 999

## Second Grade Summer M athematics Review \#5

Name:
5-1 Draw a line from the shape to the correct word.
cube
sphere
cylinder

5-2 Two classes are having relay races. There are 50 children altogether.

1. How many 5 person relay teams can be made? $\qquad$
2. How many 2 person relay teams can be made?

5-3 Which math fact does not belong in the group?
$\begin{array}{r}1 . \\ +\quad 7 \\ \hline 15\end{array}$
$\begin{array}{r}2 . \\ -\quad 7 \\ \hline\end{array}$
3. $\begin{array}{r}6 \\ +\quad 8 \\ \hline 14\end{array}$

$\begin{array}{r}5 . \\ 15 \\ -\quad 8 \\ \hline 7\end{array}$

Why? $\qquad$

5-4 Draw a line of symmetry in each shape.

Second Grade Summer Mathematics Review \#8
Name:
8-1 Look at the solid shap-5\$0 Tf1 00160.24 726.48 Tm0 g0 GДTJETQq0.000000912 061279.0 TJw TJ. . 0000091

Name:
9-1 Circle the shape that shows a line of symmetry.
A.
B.

9-2 Rachel has some pencils. Nicholas gives her 18 more. Now she has 42. How many pencils did Rachel start with? Show your thinking using numbers, pictures, or words.

9-3 What is one way that a rectangle and a rectangular prism are similar? What is one way that they are different?

9-4

10-1 You would like $\frac{1}{8}$ of a pizza. Circle your piece.
A.

B.

C.


10-2 Circle the figure that is a cube. Explain your answer.
A.
B.
C.
D.

10-3 Mr. Jones has 84 goldfish in his pet store. He sells 21. About how many goldfish does he have left? Circle your answer.

About 60
About 40

10-4 A rectangular prism has how many faces? $\square$ edges? $\qquad$


10-5 Chris has 22 books. Ryan has 11 fewer books than Chris. How many books does Ryan have? Show your thinking.

1-1 3 tens, 4 ones
1-2 17,10,13,18,11,12,12,16,16,10
1-3 Check student work
1-4 $=\neq=$
1-5 59,61,69,71,73
2-1 35
2-2
2-3 725
2-4 Check student work
2-5 30,25,20
104,102,100
150,140,130
3-1 16 markers
3-2 heart, circle, smiley face, triangle
3-3 Check student work
3-4 Check student work

4-1 17 kites, 9 friends, $6+7+(t)(\mathrm{i})-3(\mathrm{a}) 5(\mathrm{n}) 4(\mathrm{~g})-3(\mathrm{I})-3(\mathrm{e}) \mathrm{J}$.

