Page 1 of 6

## Closed Meeting and School Board Meeting Minutes February 3, 2022

The Arlington School Board convened on Thursday, February 3, 2022 at 5:30 PM at 2110 Washington Blvd., Arlington, Virginia.<sup>1</sup>

Barbara Kanninen, Chair Reid Goldstein, Vice Chair Cristina Diaz-Torres, Member (arrived at 5:38 PM) Mary Kadera, Member David Priddy, Member

Dr. Francisco Durán, Superintendent

Dr. Kanninen c 241 reand Mr. Priddy voting

affirmatively. Ms. Diaz-Torres was not present at the time of the vote.

Dr. Kanninen moved to that pursuant to §2.2712(D) of the Code of Virginia to the best knowledge of each School Board member, only ublic business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting just held, and only such public business matters as were identified in the motion convening this closed meeting were heard, disced, or considered the motion was seconded by Mr. Priddy and was adopted in a vote of 5 t 0. The voting record is as follows: Ms. Diaz-Torres t Aye; Mr. Goldstein t Aye; Dr. Kanninen t Aye; Ms. Kadera t Aye; and Mr. Priddy t Aye. ô

Dr. Kanninen called for brief a recess at 6:55 PM, and the Board reconvened in an open session at 7:02 PM.

Catherine Ashby, Assistant Superintendent, School and Community Relation Kimberley Graves, Chief of School Support Bridget Loft, Chief Academic Officer Dr. John Mayo, Chief Operating Officer Jason Ottley, Interim Chief Diversity, Equity & Inclusion Officer

<sup>&</sup>lt;sup>1</sup>The recording of School Board meetings is posted on the APSWeb site following the meetings. Regular meetings are also broadcasted on Comcast Cable Channel 70 and Verizon FIOSChannel 41.

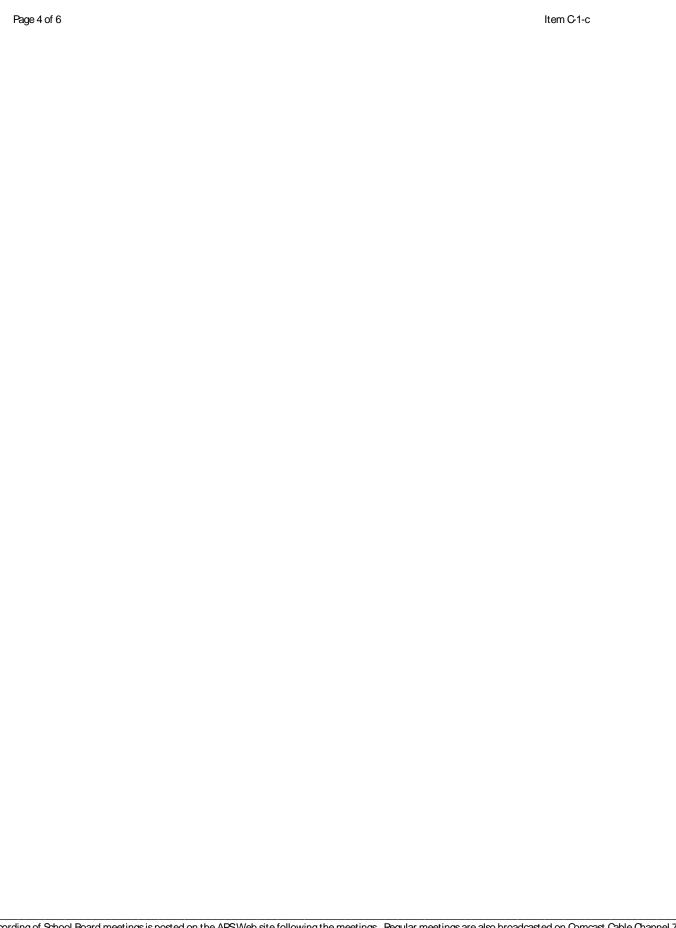
Page 2 of 6 Item C-1-c

Ms.

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Page 3 of 6 Item C1-c

1



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Page 5 of 6

Mr. Stockton thanked the cabinet members on their work to fine tune the Strategic Plan. He echoed Dr. Durán [ • comments that the Strategic Plan is a roadmap to direct the school division, adding that it also keeps the school system accountable to stakeholders and it serves as a tool to accomplish systematic student outcomes. He noted that as a living document, the Strategic Plan must be continuously updated. Mr. Matt Smith, Policy Revision Team Lead, presented an overview of the APS 2018-24 Strategic Plan and provided highlights on the tuning process of the Strategic Plan aimed to focus on performance objectives and strategies. He spoke on the systematic reporting process to the School Board, trends that impact the Strategic Plan, and considerations for the future. He then explained the proposed revisions to the Strategic Plan Policy to align with the Zomprehensive Plan [scope.

The Board discussed embedding equity, maintaining the policy in the forefront of APSwork, and aligning the budget process with the 3 rategic Plan. They also discussed community engagement. Mr. Goldstein applauded the work achieved to revive the current 3 rategic Plan.

 Revisions to School Board Policies- B-3.6.30 School Board Advisory Committees, B-3.6.34 School Health Advisory Board and B-3.6.35 Student Advisory Board

Mr. Smith explained the revisions to the policies that govern advisory committees and proposed Policy Implementation Procedures (PIPs) to better define key functions of the advisory committees. The revised policy and new PIP would go into effect July 1, 2022.

Ms. Diaz-Torres highlighted the importance of the new revisions to standardize the management of committees.

3. Revisions to School Board Policy I-7.2.9.31 Advanced Classes

Ms. Loft presented the updates to School Board Policy I-7.2.9.31 which included updated language that eliminated barriers to accessing advanced classes, guiding course selection, and the override of prerequisites of an advanced course.

The Board discussed the prerequisites to enroll in advanced courses, successfully preparing students, and professional development to rectify the disproportionality of minority students in advanced classes. They also conversed about parent involvement and creating a partnership between staff and families to guide students on the course selection process. Dr. Kanninen suggested articulating budget constraints so that it is clearly understood that course selection is guided by funding available.

4. Changes to the Virtual Learning Program

Ms. Graves presented an overview of the program which was implemented to support pandemic relief and provide an option to students who were not able to return to in-person instruction. She spoke about the different supports available for families transitioning back to their home schools. She concluded by sharing the Superintendent [ • recommendation to pause the Virtual Learning Program for the 2022-23 school year.

Ms. Kadera, School Board liaison to the Virtual Learning Program, supported the need for a long-tern plan, inquired about the rationale to pause the program, and recognized the impact of pausing the program on families. The Board discussed the logistical reasons to pause the program and alignment of the virtual program to the PreK-12 Instructional Program Pathways (IPP) framework and budget. They also discussed the process for students with medical conditions to access virtual instruction.

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The meeting adjourned at 11:06 PM.

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Page 6 of 6	Item C-1-c
Gaudia Mercado, Gerk	Barbara Kanninen, Chair
Arlington School Board	Arlington School Board

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