

## Pre-Kindergarten Progress Report: 3 Year Old

Code	Meaning
M	

Thinking flexibly and adapting (APL 3.3)

Inhibiting Responses (APL 3.4)

Persisting and problem-solving (APL 3.5)

**P**  
**APL4. Behavioral Self-Regulation**  
Managing actions and behaviors (APL 4.1)

**Social and Emotional Development**

Mid-Year      End of  
Year

**SED1. Positive Self-Concept**  
Developing self-awareness (SED 1.1)

Developing self-confidence (SED 1.2)

Being kind and long

Engaging in cooperative play (SED 3.3)

Solving social interaction problems (SED 3.4)

## Communication, Language and Literacy Development

Mid-Year      End of  
Year

### **CLLD1.1 Communication**

Understanding verbal and nonverbal cues (CLLD 1.1)

### **CLLD1.2 Communication**

Using vocabulary and nonverbal cues to communicate (CLLD 1.2)

### **CLLD1.3 Communication**

Learning and engaging in conversational interactions (CLLD 1.3)

### **CLLD2.1 Foundations of Reading**

Paying attention to print as meaningful (CLLD 2.1)

### **CLLD2.2 Foundations of Reading**

Understanding ideas, vocabulary, and information in stories and texts (CLLD 2.2)

**CLLD3.2 Foundations of Writing**

Developing writing habits and skills (CLLD 3.2)

**CLLD3.3 Foundations of Writing**

Handling writing tools (CLLD 3.3)

**Health and Physical Development**

Mid-Year

End of  
Year



**CD3.4 Mathematics**

Sorting, classifying, and patterning (CD 3.4)

**CD3.5 Mathematics**

Describing, comparing, and measuring (CD 3.5)

**CD4. Fine Arts**

Exploring and expressing ideas through movement and dance (CD 4.1)

Learning about and through music (CD 4.2)

Building understanding, empathy, and relationship skills through drama and theatre arts (CD 4.3)

Using visual arts media to express thoughts and feelings (CD 4.4)

**Comments**

**Approaches to Play and Learning**

**Social and Emotional Development**

**Communication, Language and Literacy Development**

**Health and Physical Development**

**Cognitive Development**

