

Arlington Public Schools Family Life Education Parent Opt-Out Form – GRADE 8

STUDENT NAME: _____ PHONE #: _____
TEACHER NAME: _____ DATE: _____

I hereby exercise my option to have my child opt-out of the following objectives. I understand that my child will be given an alternative assignment to be completed independently in place of any objectives from which I opt-out my child. I also understand that the child is expected to comply with school rules and policies while working on the alternative assignment and that a grade will be given for this assignment.

DIRECTIONS: Please place your initials on the line next to each objective from which you opt-out your child.

___ **8.1 The student will relate stages of human development to his or her own developmental level.**

Descriptive Statement: The student learns that people change as they age, according to their developmental level--physically, mentally, and emotionally. Physical development and human anatomy are reviewed. Stages of mental and emotional development are presented in relation to the student's present developmental level with the goal of

infatuation and become aware that one learns about oneself from every relationship, and these

— **8.12 The student will identify the effects and prevention of sexual assault, rape (including date rape), incestuous behavior, human trafficking, and molestation.**

Descriptive Statement: Content includes developing assertive skills, resolving conflict, avoiding abusive relationships will be discussed. Information on referral services and legal implications are also provided. Students will identify lures used in a trafficking situation, learn vulnerabilities traffickers target when selecting a victim, and understand choices they can make in their lives to stay protected from human trafficking.

— **8.13 The student will recall the ways in which the HIV virus is transmitted and prevented.**

Descriptive Statement: This involves describing behaviors that put one at risk; dispelling myths regarding the transmission of the infection; and stressing abstinence from risky behavior. The use of condoms in preventing the spread of HIV is discussed.

PLEASE RETURN THIS FORM TO THE PRINCIPAL BY THE DATE ESre7 Tm0 G(D)5(es)-3(cr)5(i)-4