

		Facilities and Operations	May 22, 2020	June 1, 2020	June 1, 2020	<small>57ur0.001 Tc -634 f0li.72 <007</small>
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2 The Heights Building

FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
	PTA and the concerned parent? Perhaps via the principal?				
6	<u>Fields</u> Why have field renovations been de-emphasized in the current proposed CIP? What is the plan for keeping up with the necessary field improvements?	Reassigned to F&MS	May 27, 2020	June 1, 2020	June 1, 2020
7	<u>The Heights Building Proposed Parking</u> <ul style="list-style-type: none"> • How many parking spaces will be provided in the recommended \$16.4M parking project at The Heights? • When the County denied APS' plan to build the parking garage, they said they wanted to see the experience of Heights users (staff and parents) using nearby commercial parking garages before they approved the underground parking. What is that experience? • How many of the 100 spaces APS is getting in the Penzance underground parking can be used for the short-term parking needs that the Heights parking project addresses? • What are the plans for staff parking originally envisioned in the underground lot under the field? Has the notion of staff parking at the school been dropped? • What happened to the \$5M originally planned for the cost of staff parking under the field? That original project envisioned 90 parking spaces, covered access to the school and a field on top of it. This new project has all these same elements (but fewer? parking spaces). What is the actual escalation of that project from \$5M to \$16.4M in 4 years? It appears to be 50% escalation per year. How can that be? 	Facilities and Operations	May 27, 2020	June 1, 2020	June 1, 2020
8a	<u>The Heights Building Proposed Parking</u> <ul style="list-style-type: none"> • A 300%+ increase in cost? Please justify. • What is our experience with parking, Penzance, and leased spaces? We really do need this information to support plans for this build. 	Facilities and Operations	May 27, 2020	June 1, 2020	June 1, 2020
8b	<u>The Heights Building Proposed Parking</u> <ul style="list-style-type: none"> • Can we increase the number of student at HBW by leasing nearby office space for teaching and repurposing some of the Shriver space? 	Planning and Evaluation and Teaching and Learning	May 27, 2020	June 8, 2020	June 10, 2010

FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
9	<u>The Heights Building Proposed Parking</u> <ul style="list-style-type: none"> • Are we splitting the cost of the field with the county? • What would it cost to just build the field? • What is the comparison of building a garage vs. leasing parking spaces and using the parking provided on the new Penzance building (next to The Heights)? • Is it possible to build a smaller parking garage, perhaps 20 spaces. Would the cost saving be meaningful 	Facilities and Operations	May 27, 2020, Work Session	June 1, 2020	June 1, 2020
10	<u>Kitchen Renovations</u> Can the kitchen renovations happen at other years (summers), other than the timeframe in the proposed CIP?	Planning and Evaluation and Facilities and Operations	May 27, 2020, Work Session	June 1, 2020	June 1, 2020
11	<u>High School Boundary Adjustments</u> <ul style="list-style-type: none"> • What is the plan for HS boundary changes as a result of the changes in seat expansion due to the reduced CIP funding? • If the Ed Center opens in January 2022, won't we still need HS boundary changes to go into effect in the Fall of 2021? • Is the HS boundary change process still envisioned for Fall 2020? 	Planning and Evaluation	May 27, 2020	June 10, 2010	June 10, 2020

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FY 2021 SCHOOL BOARD CIP Questions

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ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: June 15, 2020
TO: Members of the School Board
VIA: Dr. Francisco Durán, Superintendent
FROM: John Chadwick

QUESTION:

Future Funding

Please provide talking points for the following question:

- What will happen if revenues do not recover and APS will not have funds to build new (beyond this CIP) seats at the middle (548 seats in 2025) and high school levels (800 seats)?

RESPONSE:

- The mid- and long-term effects of the COVID-19 epidemic on the Arlington County/APS budget in future years are as impossible to predict at this point as are the mid- and long-term effects of the epidemic on future enrollment at APS.
- The Instructional Program Pathways (IPP) process will be continued by staff over the next few months and reviewed in a work session with the School Board in early fall.
- While the IPP process focuses foremost on the best pathways for Arlington students, the process will also consider the needs of the community.

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: June 15, 2020
TO: Members of the School Board
VIA: Dr. Francisco Durán, Superintendent
FROM: John Chadwick

QUESTION:

Security Vestibules

Please provide information on other security vestibule projects that will require bond funding.

RESPONSE:

Please refer to attached spreadsheet titled 'Status of Security Vestibule Conversions', dated June 15, 2020. Please note:

- All major conversions

Status of Security Vestibule Conversions

June 15, 2020

No. Facility	Security Vestibule Created	Complexity of Project	Estimated Low Total	Estimated High Total	Comments
1 Abingdon					
2 Arlington Community High		Minor	\$60,000	\$85,000	Modify vestibule & hardware
3 Arlington Traditional		Intermediate	\$185,000	\$210,000	Toilet room modified
4 Arlington Science Focus		Intermediate	\$90,000	\$110,000	Modify vestibule & hardware
5 Ashlawn					
6 Barcroft					
7 Barrett					
8 Campbell		Intermediate	\$185,000	\$210,000	Re-orient office, modify vestibule & hardware
9 Career Center/Arl Tech					
10 Carlin Springs					
11 Claremont		Major	\$1,065,000	\$1,265,000	Move office to front classroom wing w exterior grading / classrooms to exist office
12 Discovery					
13 Drew		Minor			
14 Fleet					
15 Glebe		Minor	\$60,000	\$85,000	Modify vestibule & hardware
16 Gunston		Major			In School Board's Proposed FY 2021 CIP
17 Hamm					
18 Hoffman-Boston		Minor	\$60,000	\$85,000	Modify vestibule & hardware
20 Jefferson		Major			In School Board's Proposed FY 2021 CIP
21 Kenmore		Intermediate	\$110,000	\$135,000	Modify & extend vestibule & hardware (similar to Yorktown)
22 Key		Minor	\$60,000	\$85,000	Modify vestibule & hardware
23 Langston		Minor	\$60,000		Would need County concurrence for plans to Modify vestibule & hardware
24 Long Branch		Minor	\$60,000	\$85,000	Modify vestibule & hardware
25 McKinley					
26 Marshall (New Directions, EAP)					2 Offices dealt with separately
27 Montessori Public School of Arlington					Part of 2019 refresh program
28 Nottingham		Minor	\$60,000	\$85,000	Modify vestibule & hardware
29 Oakridge		Minor	\$40,000	\$60,000	Modify vestibule & hardware
30 Randolph					
31 New ES at Reed Site					
32 Swanson		Major	\$450,000	\$475,000	Swap nurse & principal & provide new ext. entrance or reuse original front door
33 Taylor		Major			In School Board's Proposed FY 2021 CIP
34 The Heights					
35 Tuckahoe		Minor	\$60,000	\$85,000	Modify Vestibule & Hardware
36					

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: June 15, 2020
TO: Members of the School Board
VIA: Dr. Francisco Durán, Superintendent
FROM: John Chadwick

QUESTION:

The Heights Field and Covered Entrance without Covered Parking

What are the estimated costs to complete the field and covered entrance without the covered parking for completion in 2022 and 2023?
 What would planning funds cover?

RESPONSE:

The following information is included in the presentation that staff has prepared for the June 16 CIP Work Session.

Completion Date	Option A Covered entrance and field	Option B Covered entrance field & covered parking/pickup/drop off initial scope
August 2022	\$4,667,693	\$16,375,420 <small>Using some of the planning funds included in consideration of a project for the next CIP,</small>
August 2023	\$4,901,078	\$17,194,191

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: June 15, 2020
TO: Members of the School Board
VIA: Lisa Stengle
FROM: John Chadwick

QUESTION:

Career Center

Following up from the May 13 Preliminary CIP Work Session, I did not get a good understanding of how CIP \$\$ and schedule devoted to the Career Center would be balanced with necessary CIP planning for addressing the MS and ES seat needs.

RESPONSE:

The mid- and long-term effects of the COVID-19 epidemic on the Arlington County/APS budget in future years are as impossible to predict at this point as are the mid- and long-term effects of the epidemic on future enrollment at APS.

The Instructional Program Pathways (IPP) process will be continued by staff over the next few months and reviewed in a work session with the School Board in early fall. While the IPP process focuses foremost on the best pathways for Arlington students, it will also focus on how those pathways may be realized through program efficiencies, consolidations and relocations.

The intent is that the IPP process will lead to more cost-effective capital projects that would provide additional seating capacity for elementary, middle and high schools.

Council (JFAC) will be proposed to and discussed with the School Board in mid fall.

The School Board's Direction for the Capital Improvement Plan (CIP) to be approved in ~~June 2020~~ ~~2021~~ ~~10~~ ~~T0.002~~ Tc 8

Design studio to be presented to the School Board in early May 2021 and the School Board's CIP to be adopted in late June,

2021.

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: June 15, 2020
TO: Members of the School Board
VIA: Dr. Francisco Dur n, Superintendent
FROM: Bridget Loft, Assistant Superintendent of Teaching and Learning
Kris Martini, Director CTAE

QUESTION:

Career Center

If delaying completion of the Career Center or reducing its scope is necessary to free up \$\$ or schedule to devote priority to ES/MS needs, what program changes are contemplated that will reduce seat demands at the Career Center? Specifically, there are some courses available at the Career Center which are also offered at the comprehensive HS s (e.g. Engineering?). Can we require that the transient HS students take courses at their home HS if it s offered there, and not at the Career Center.

RESPONSE:

If similar CTE courses are offered at the home schools students should take the courses at the home schools. The courses unique to Career Center are the courses students from home schools travel to take at the Career Center. Through the IPP process we will look at opportunities to open seats at the Career Center and alternative delivery models to ensure students are being accommodated.

Similar Comprehensive high school CTE classes: Engineering, Teachers for Tomorrow, and